

## Enhancing Care for Older People Webinar Series. Session 25

**Date: Thursday 29<sup>th</sup> February**

**Time: 1.30-3pm**

### **Speaker 1:**

**Presentation Title: Improving Quality-of-Life, Functional Capacity, and Strength in Older Adults, using a minimal-dose approach.**

**Presenter: Liam Pearson, Senior Lab Technician & PhD Researcher, Northumbria University.**

### **Speaker 2:**

**Presentation Title: Physical Activity and Ageing**

**Presenter: Lynn Iveson, Advanced Clinical Practitioner - Older People (Physiotherapist) & EnCOP Strategic Workforce Development Lead**



**EnCOP Strategic Lead: Angela Fraser**



## Housekeeping

- Please ensure microphones are muted and during presentation cameras are turned off.
- The event will be recorded and shared.
- The webinar recording and presentation will be circulated and uploaded on to the website following the event.
- If you have any questions during the session then please use the chat facility. We will attempt to address questions, if we can't then we will follow up after the event.
- Please also use the chat facility to inform us of any technical issues as this will be monitored closely throughout by one of the EnCOP team.
- Occasionally you may have difficulty seeing or hearing video clips that are played, this will usually be due to your own device or software settings and not something we can influence during the webinar session. Please be assured all content will be shared following the event so you will have an opportunity to view afterwards.
- If you need to take a break at any time throughout the session please feel free to do so.



## Session aims and linked EnCOP Competencies

- **Aim:** To enhance or develop knowledge and understanding about Physical Activity and Ageing including new developing evidence for us to consider in older person's care and also expert guidance for use in our day to day roles working alongside older people.
- **Linked EnCOP Domains:**

A. Values, Attitudes & Ethics
B. Evidence-based Practice : Supporting learning, leadership & improving care for older people
C1. Partnership Working and communication with older people, family and friends
C2. Inter-professional and Inter-organisational working, communication and collaboration
D1. Ageing Well – Understanding Frailty - Prevention, Identification and Recognition
D2. Ageing Well – Assessing , Planning, Implementing and Evaluating Care & Support with Older People
D3. Ageing Well - Promoting & Supporting Independence, Autonomy & Community Connectivity for Older People
D4. Ageing Well – Promoting & Supporting Holistic Physical Health & Wellbeing with Older People
D5. Ageing Well – Promoting & Supporting Holistic Psychological Health & Wellbeing with Older People



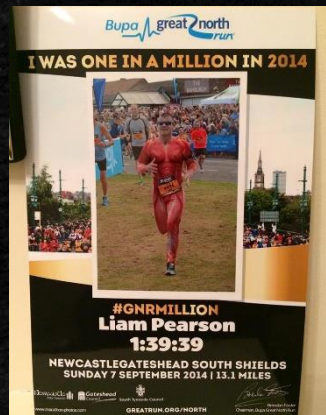
# Enhancing Quality of Life, Functional Capacity, and Strength in Older Adults Through Minimal-Dose Resistance Training

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Liam T. Pearson-Noseworthy, MRes, BSc (Hons), SFHEA

PhD Candidate & Senior Lab Technician, Northumbria University

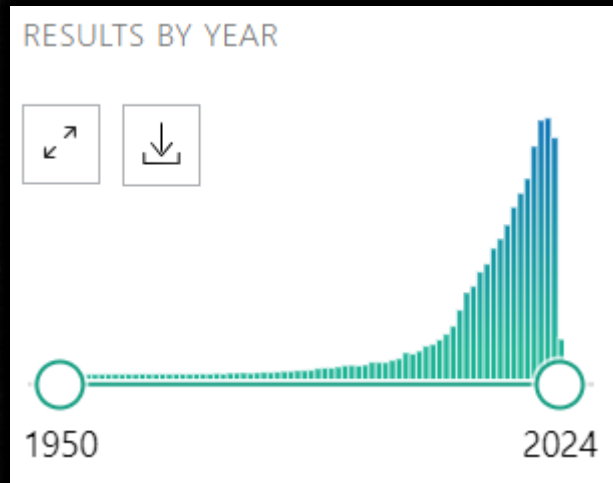
# Liam T. Pearson-Noseworthy, MRes, BSc (Hons), SFHEA



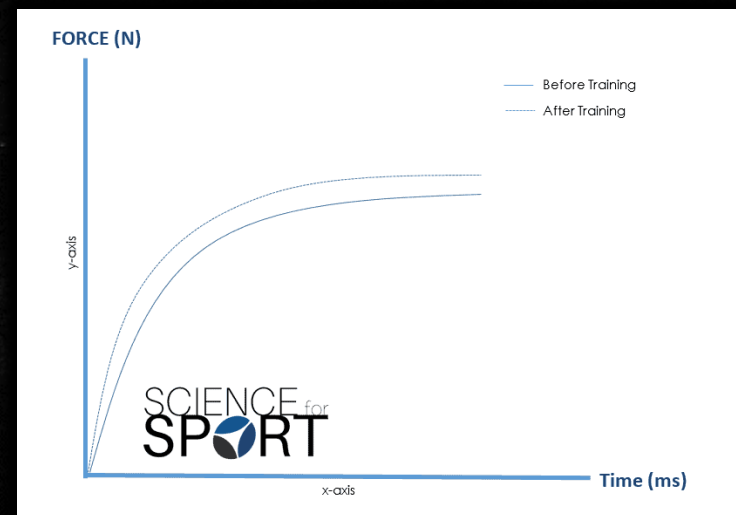
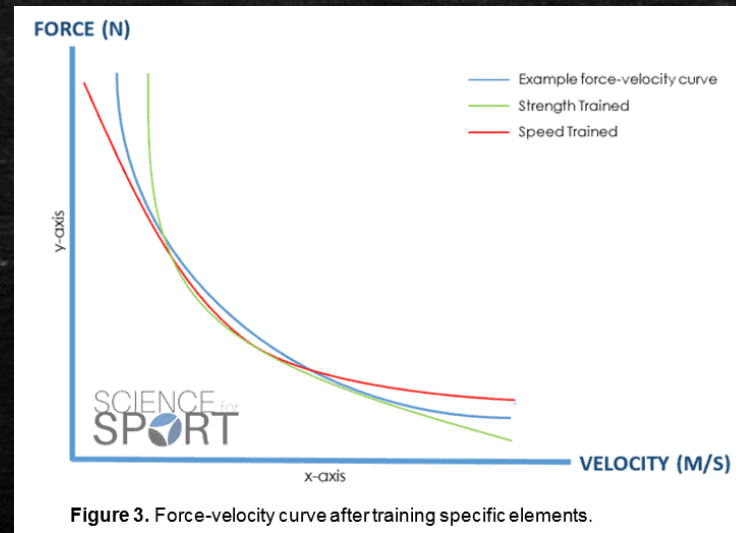
# What We Know About Resistance Training

“Resistance Training”

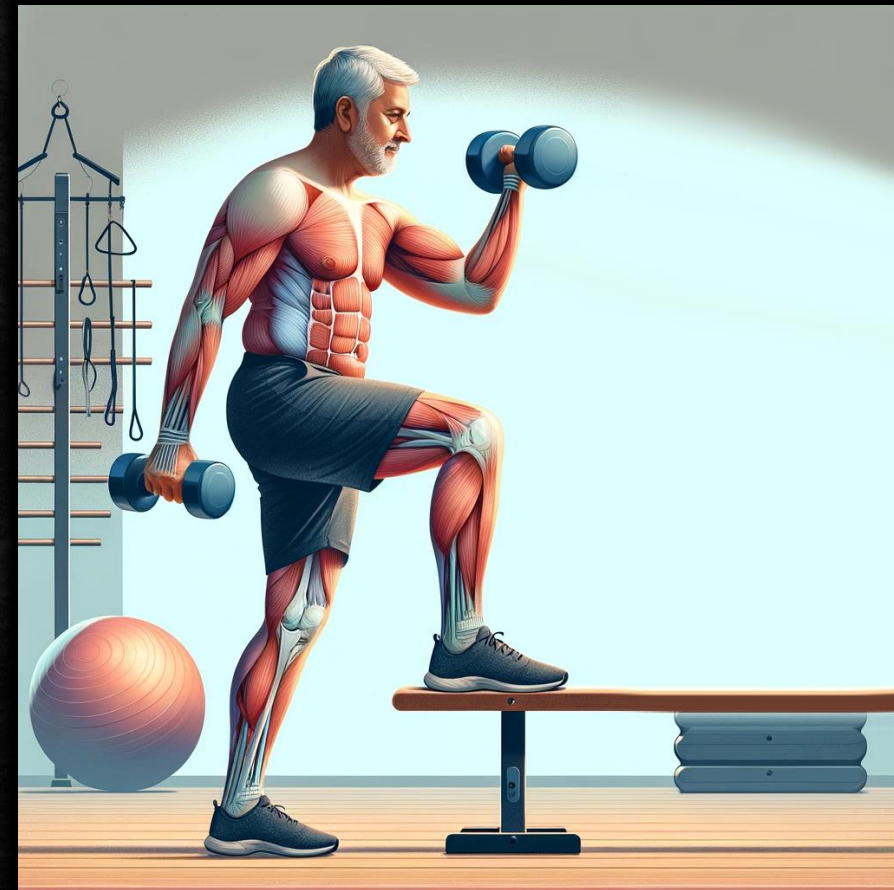
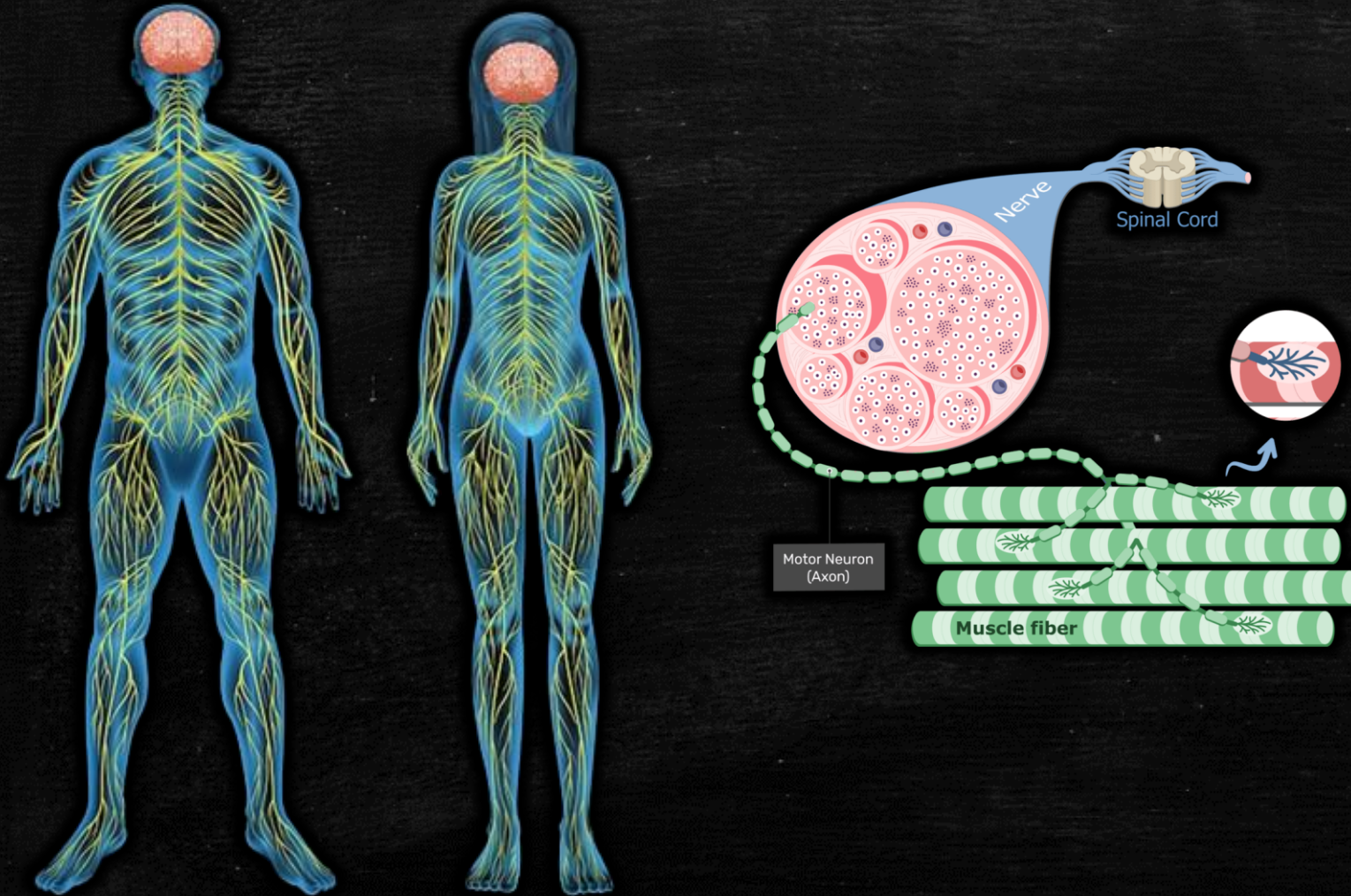
(34,733 results)



# What We Know About Resistance Training



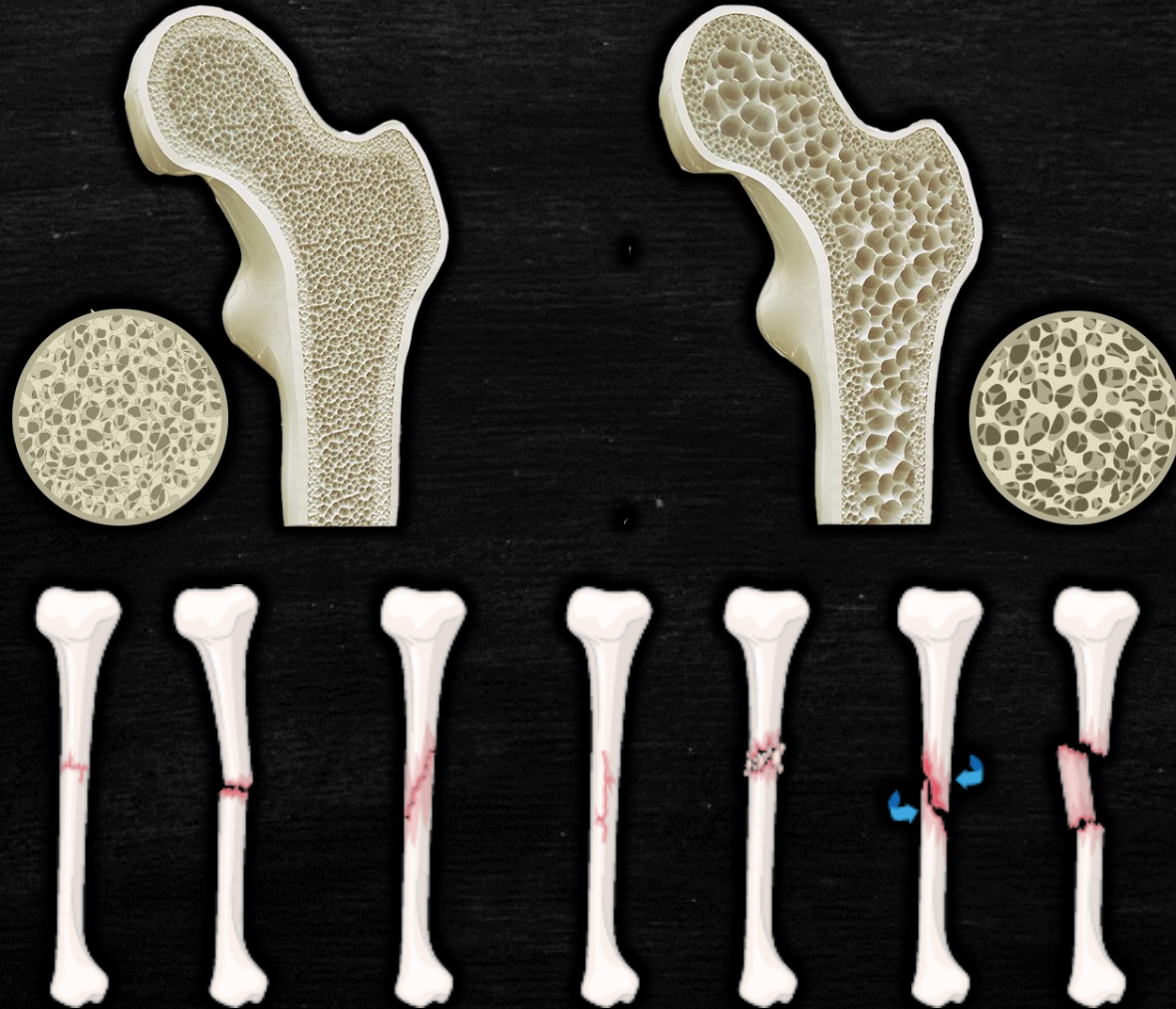
# What We Know About Resistance Training



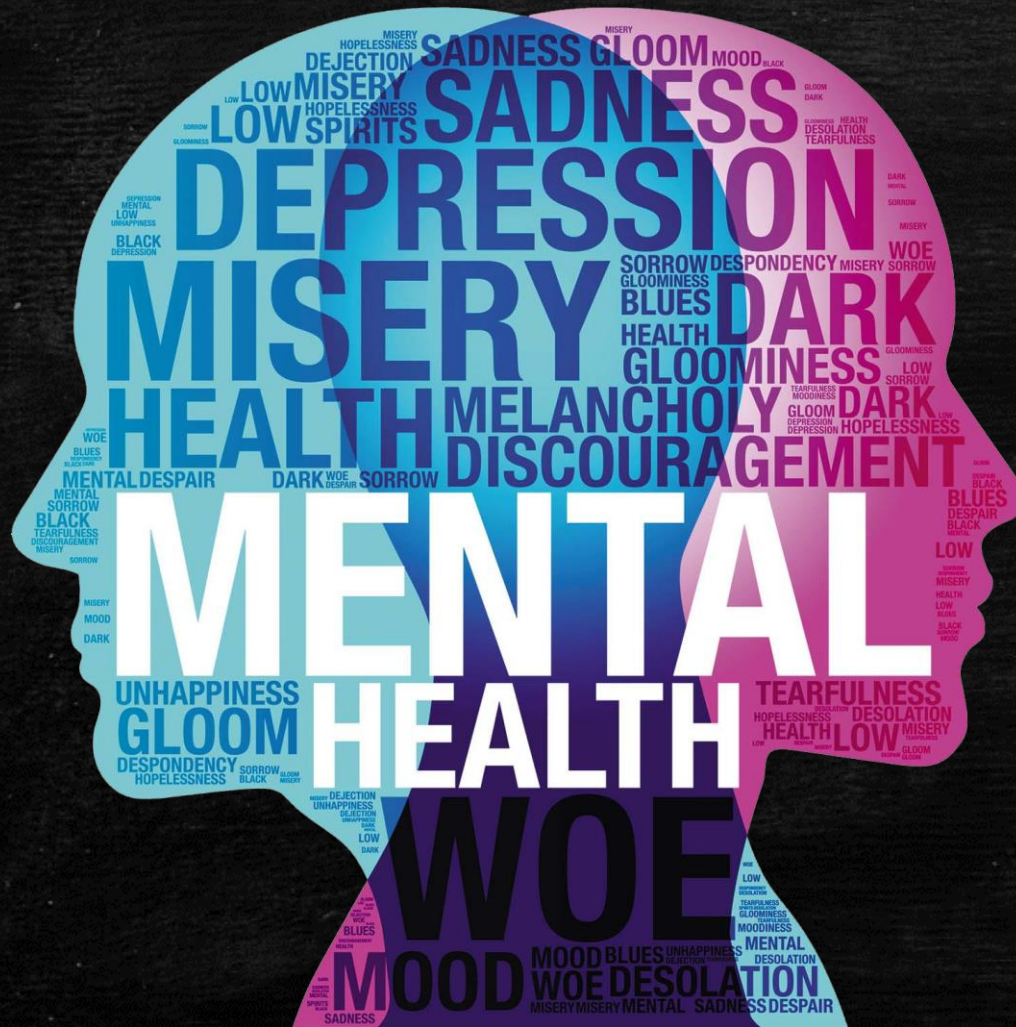


# What We Know About Resistance Training

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# What We Know About Resistance Training



# Ageing

Symptom	Ageing	Resistance Training
Strength	✗	✓
Sarcopenia	✗	✓
Nervous System	✗	✓
Functional Capacity	✗	✓
Falls Risk & Bone Density	✗	✓
Mental & Physical Quality of Life	✗	✓

# Barriers to Physical Activity

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# Health-Related Barriers



# Environmental Barriers



# Social and Support-Related Barriers

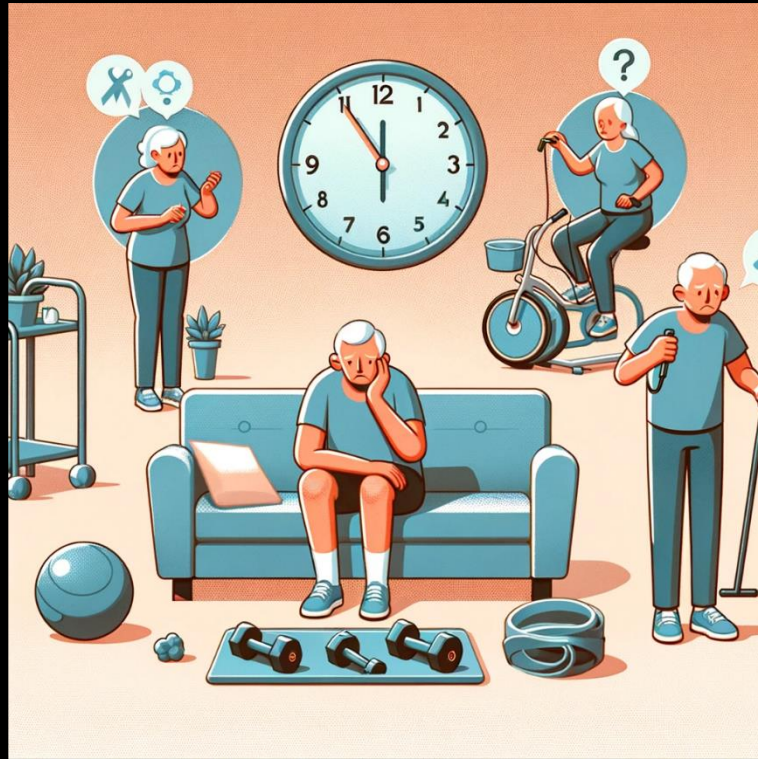
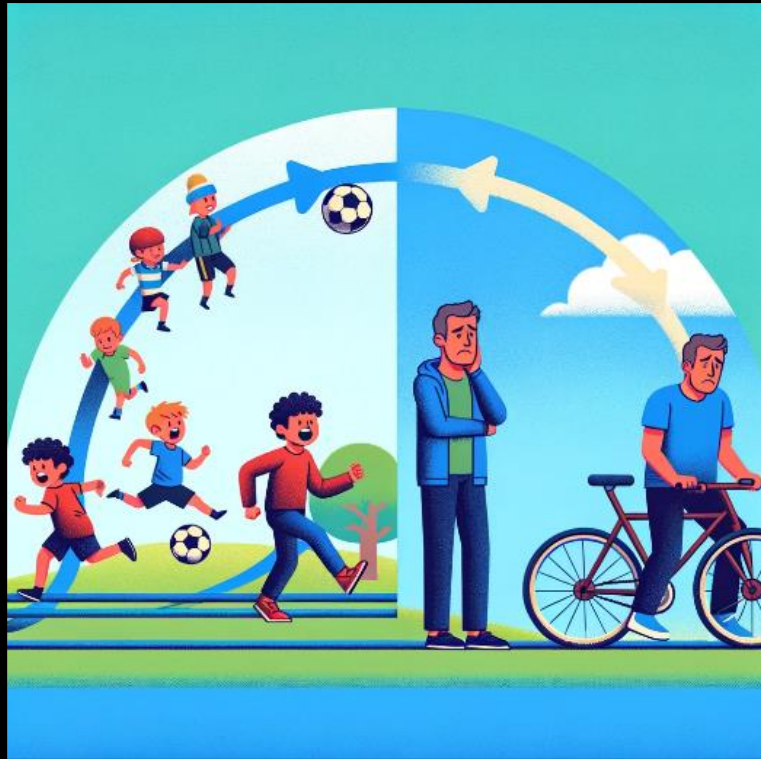


# Socioeconomic Barriers





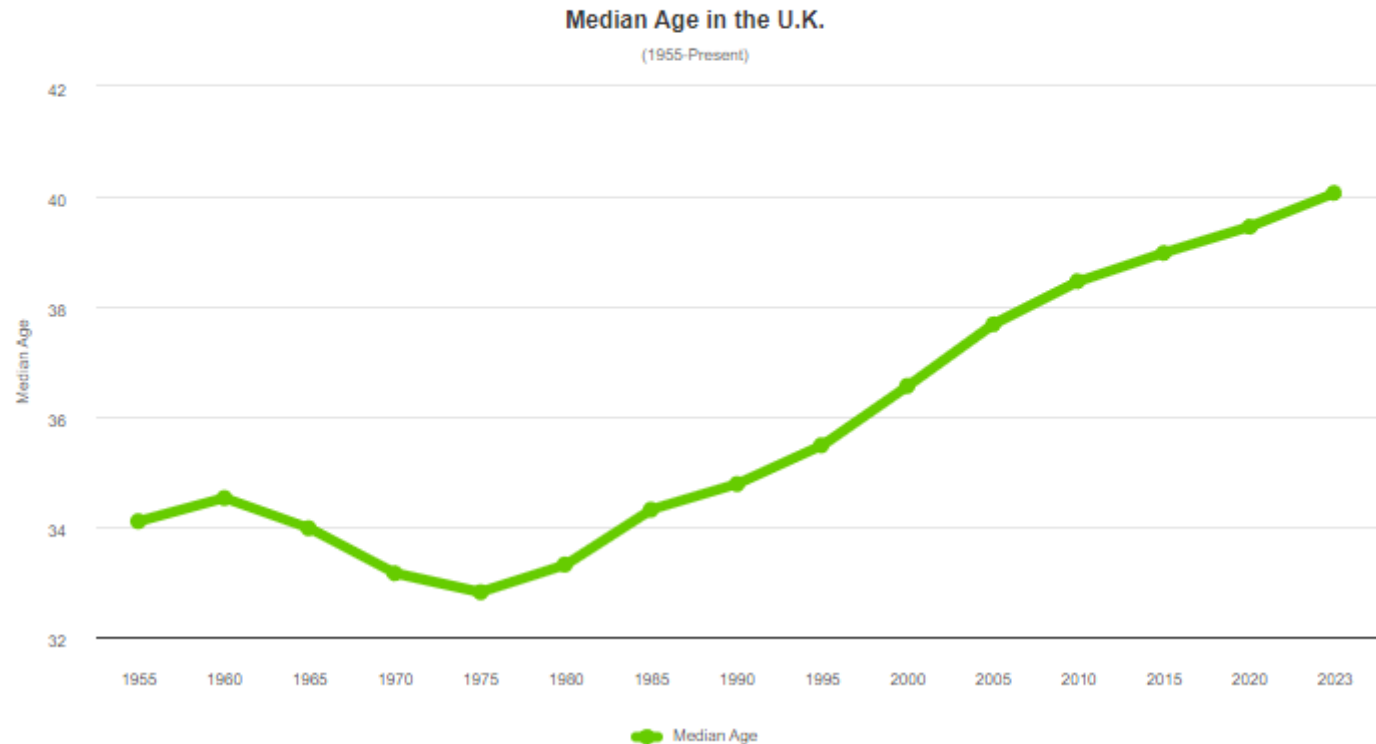
# Personal Barriers



# Published Research

## Median Age

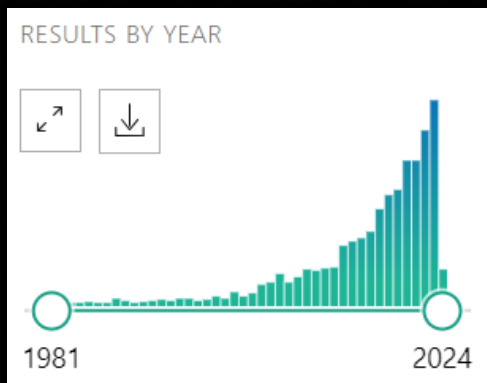
The **median age** in the United Kingdom is **40.1 years** (2023).



# Published Research

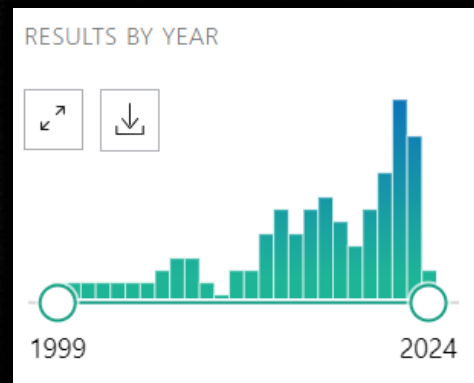
older adult  
AND  
quality of life

**(1,267 results)**



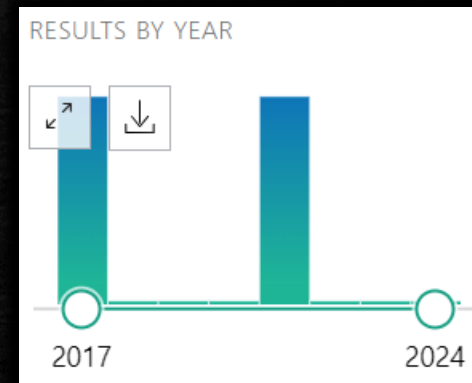
older adult  
AND  
resistance train\*

**(98 results)**



adult  
AND  
resistance train\*  
AND  
minimal dose

**(10 results)**



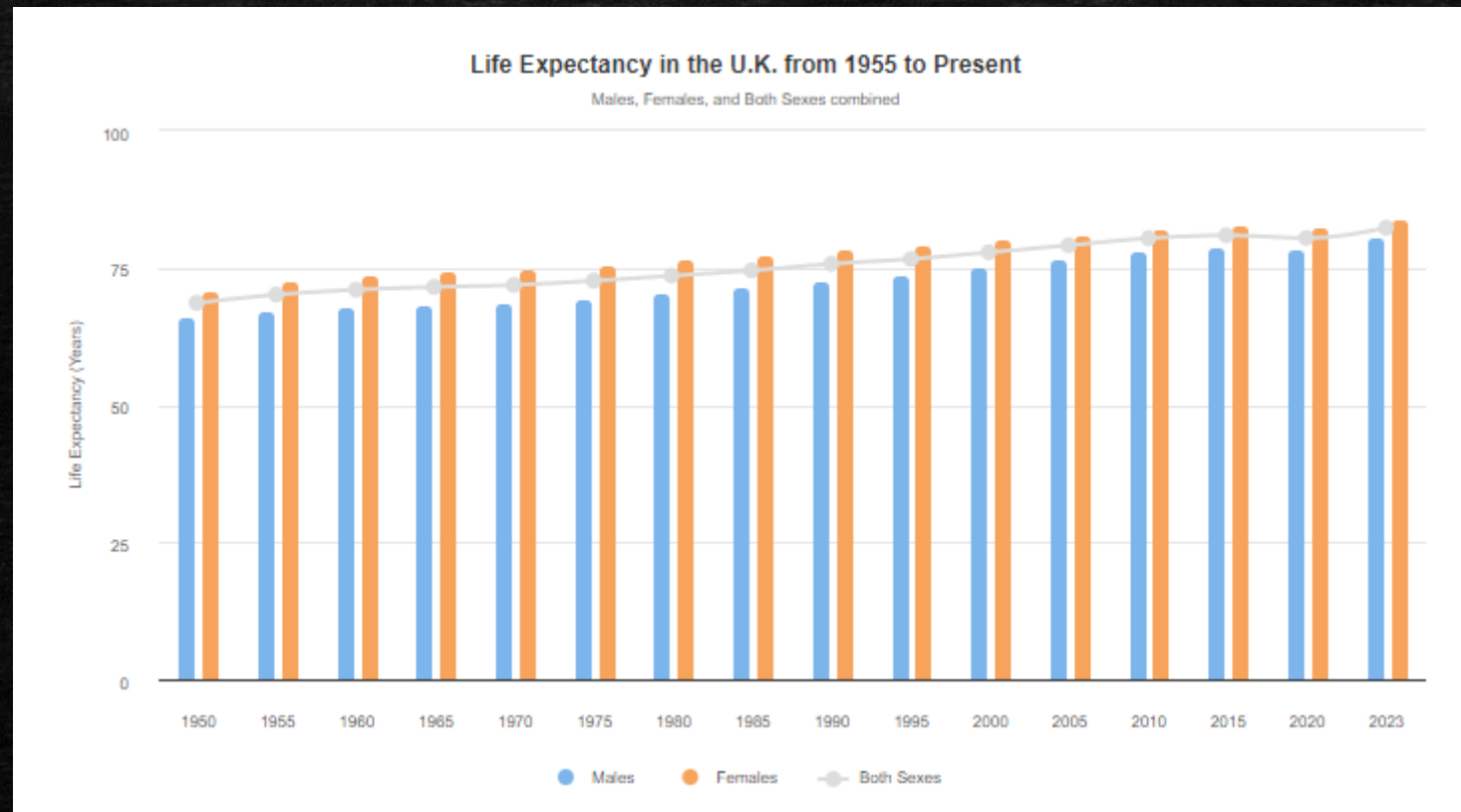
older adult  
AND  
resistance train\*  
AND  
minimal dose  
AND  
quality of life

**(1 result)**

For this commentary,

It is the opinion of the authors that

# Consensus is changing



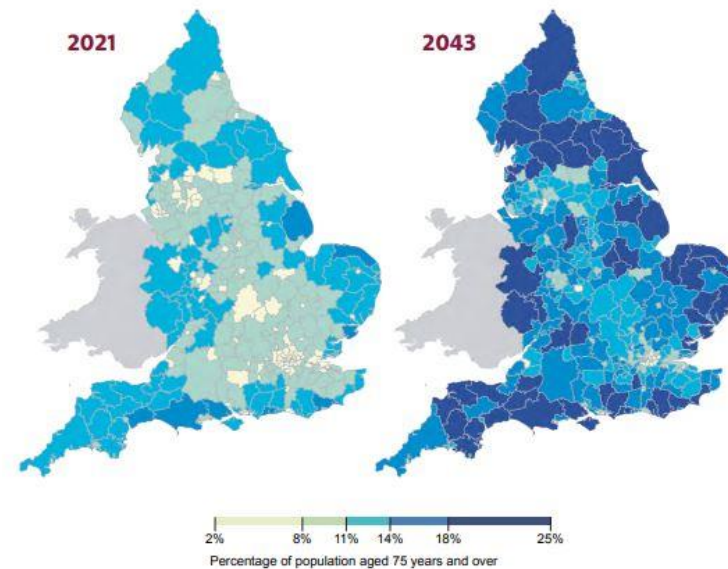
# Consensus is changing



World Health  
Organization



## Chief Medical Officer's Annual Report 2023 Health in an Ageing Society



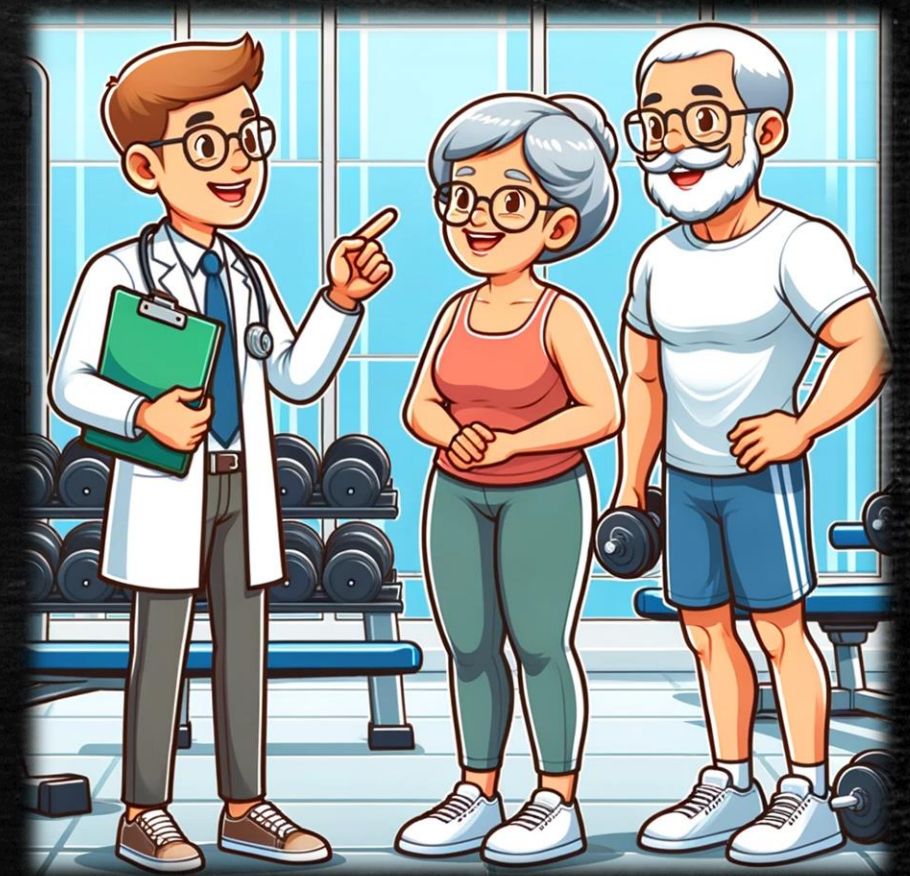
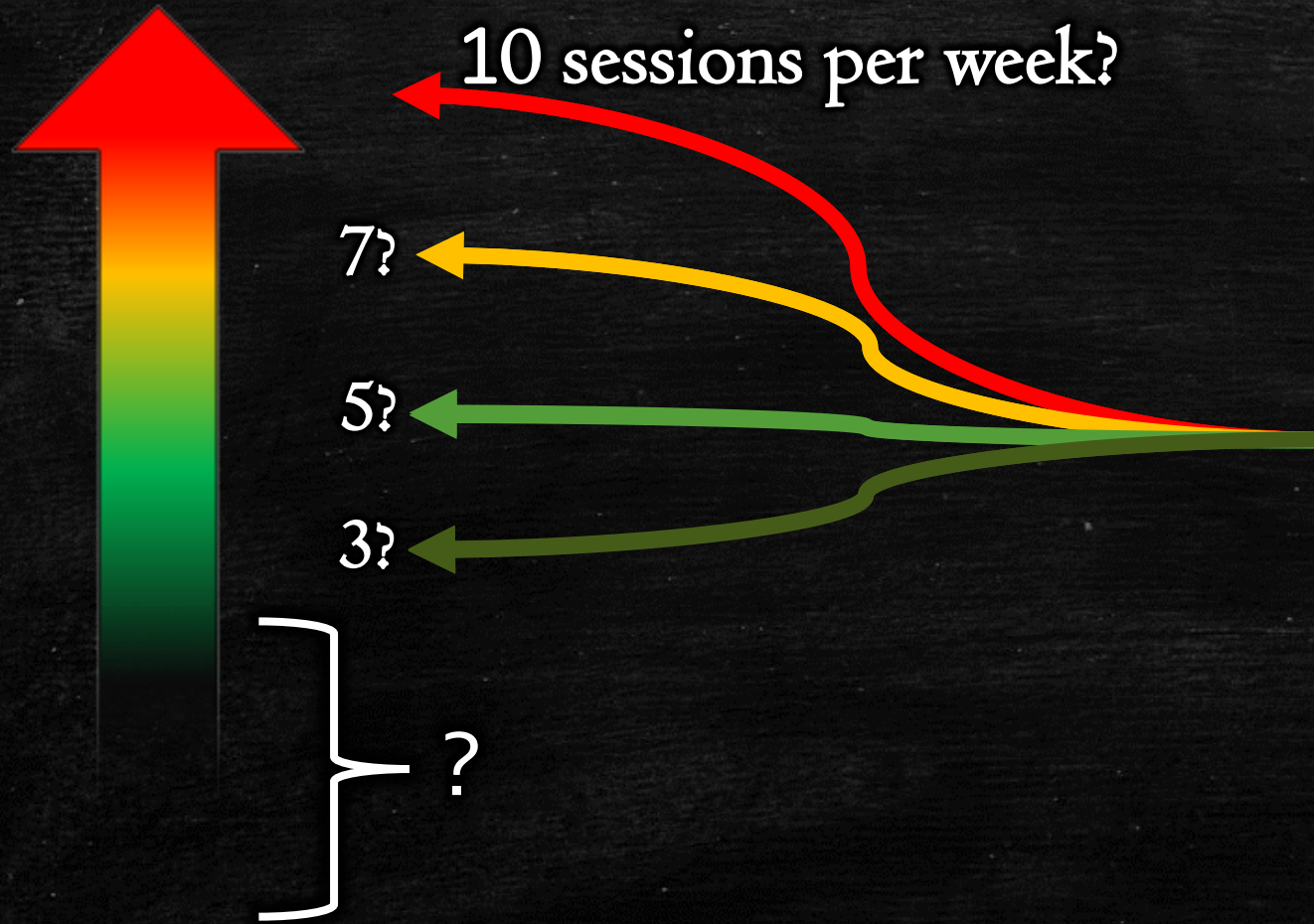
# My Study Objective

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- Upper & Lower Limits



# Study Objective



“Amount of Exercise”

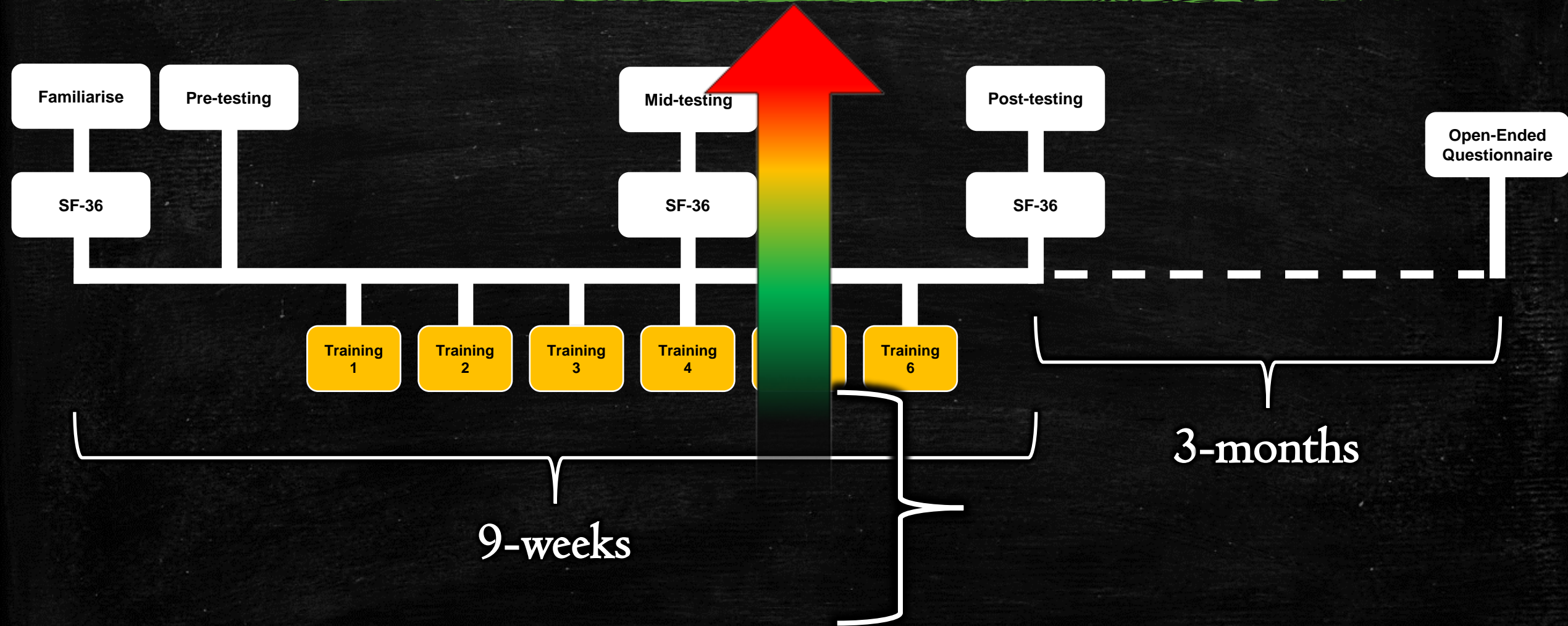


# Study Objective

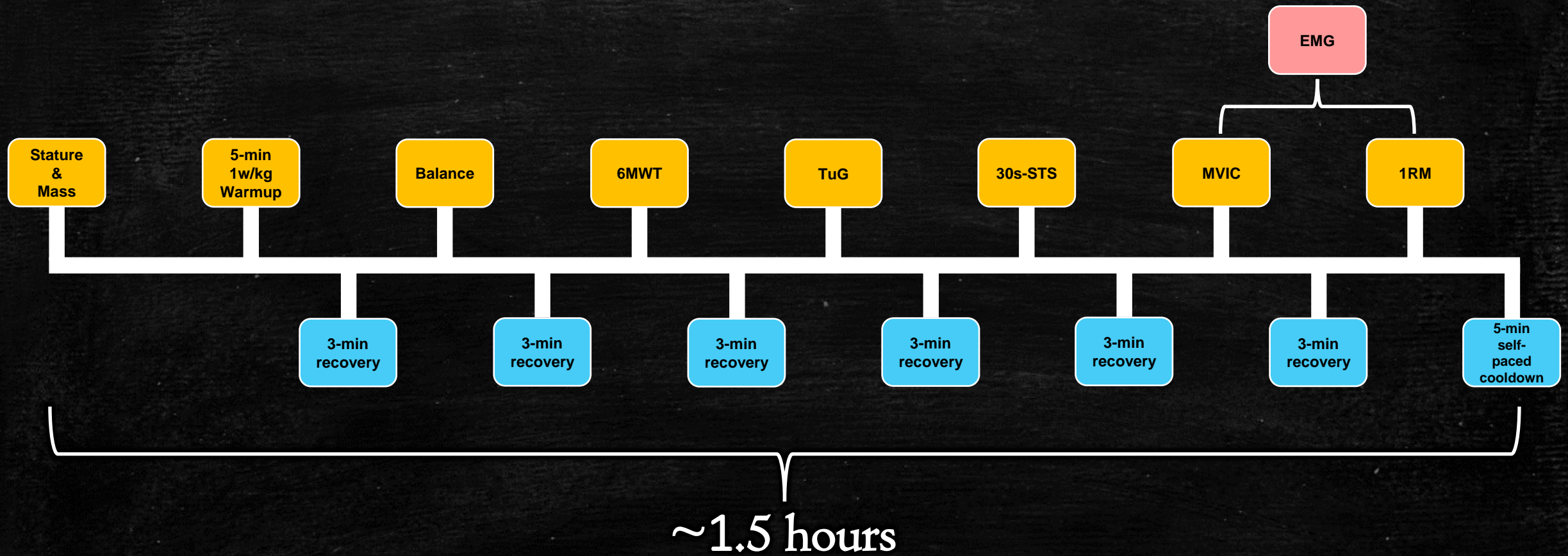
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- Upper & Lower Limits
- Which is “*better*”, controlled-tempo vs. max-intent?
- The minimal-dose

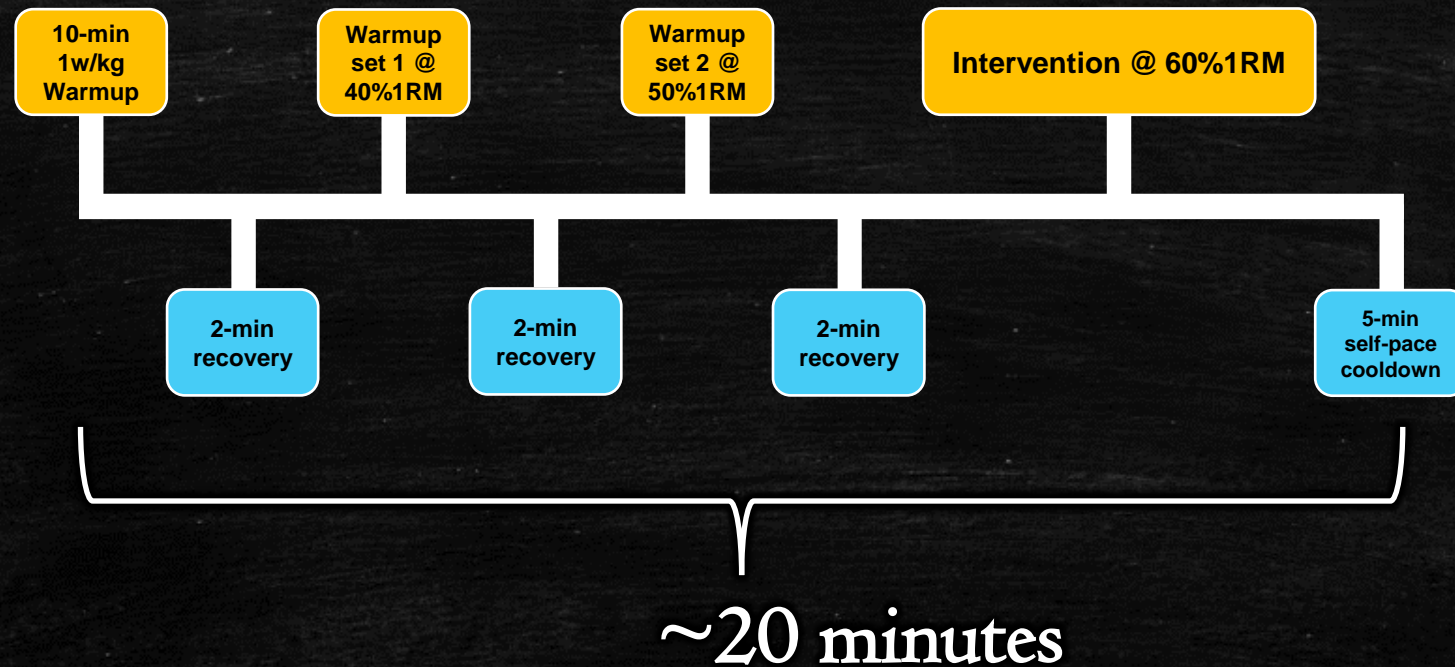
# Study Timeline



# Testing Timeline



# Training Timeline



# Intervention

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- Unilateral Leg Press at 60% 1-rep-max at either:
  - Slow-Controlled Tempo
  - Maximal-Intent
- Untrained Individuals
- For either:
  - 5 sets x 5 reps
  - 3 sets x 5 reps



# Results

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■  $MI_3$  = Max-Intent: 3 sets

■  $MI_5$  = Max-Intent: 5 sets

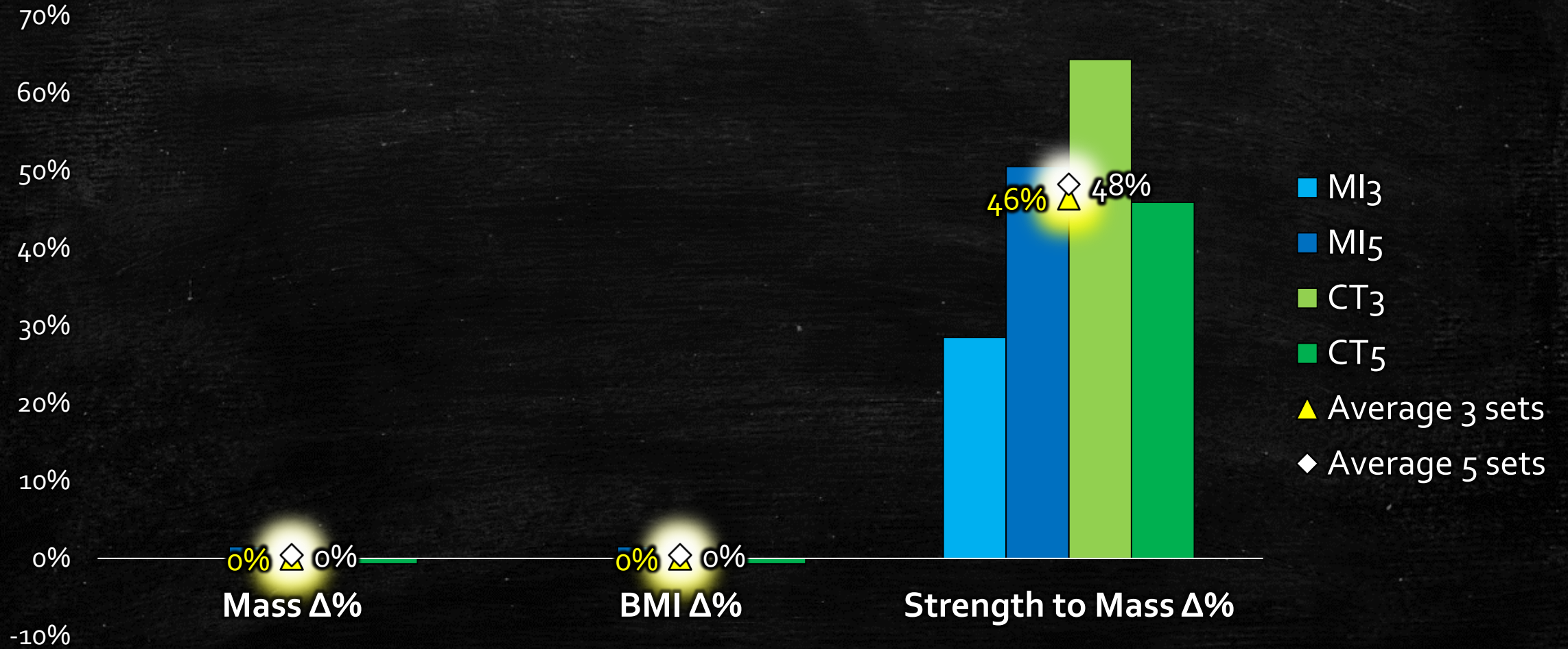
■  $CT_3$  = Controlled-Tempo: 3 sets

■  $CT_5$  = Controlled-Tempo: 5 sets

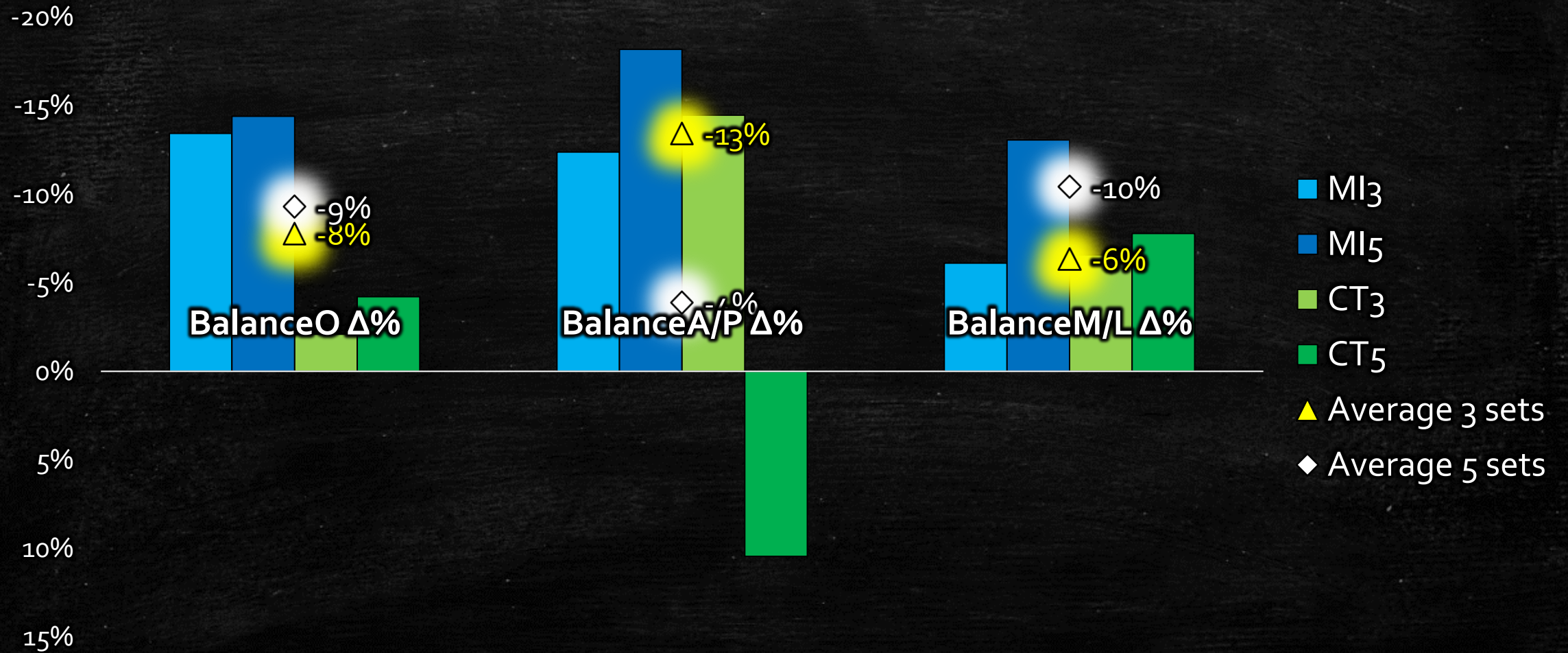
▲ Average of 3 set groups =  $MI_3 + CT_3$

◆ Average of 5 set groups =  $MI_5 + CT_5$

# Demographic

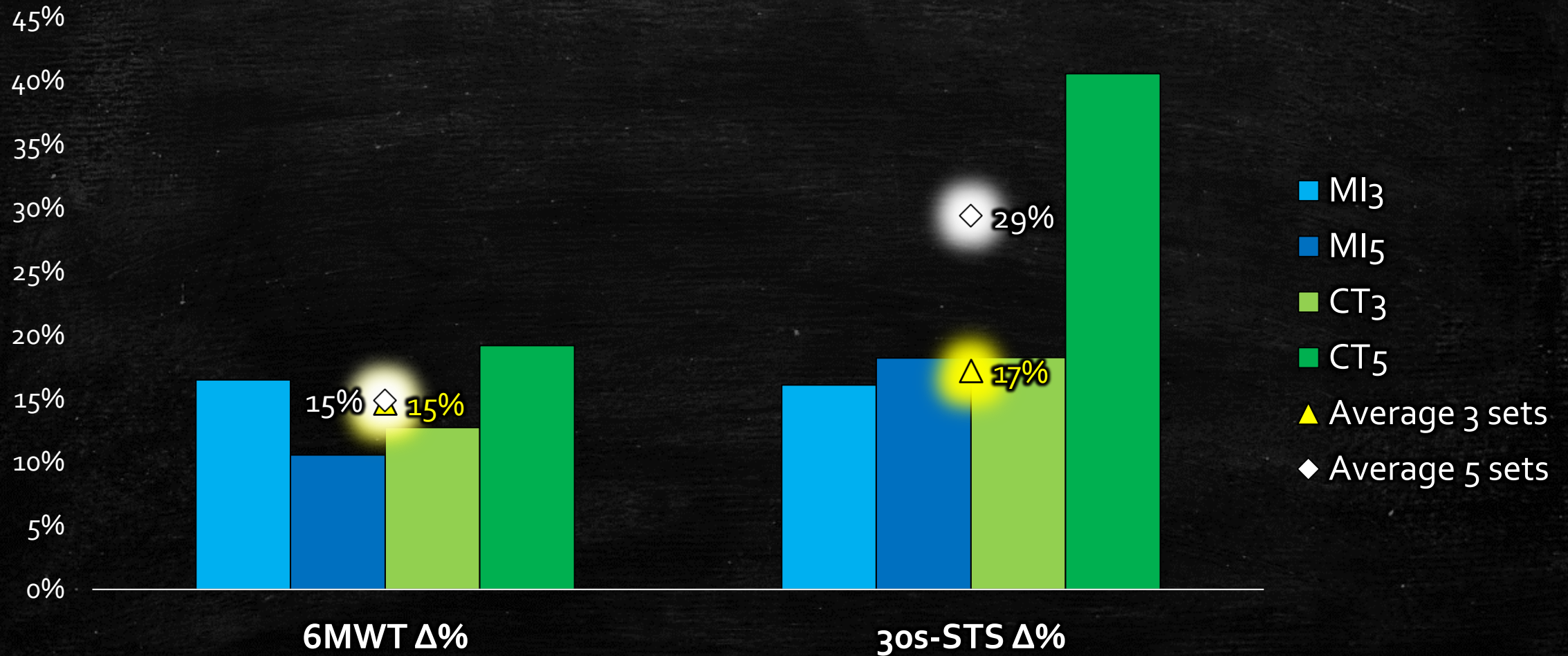


# Balance

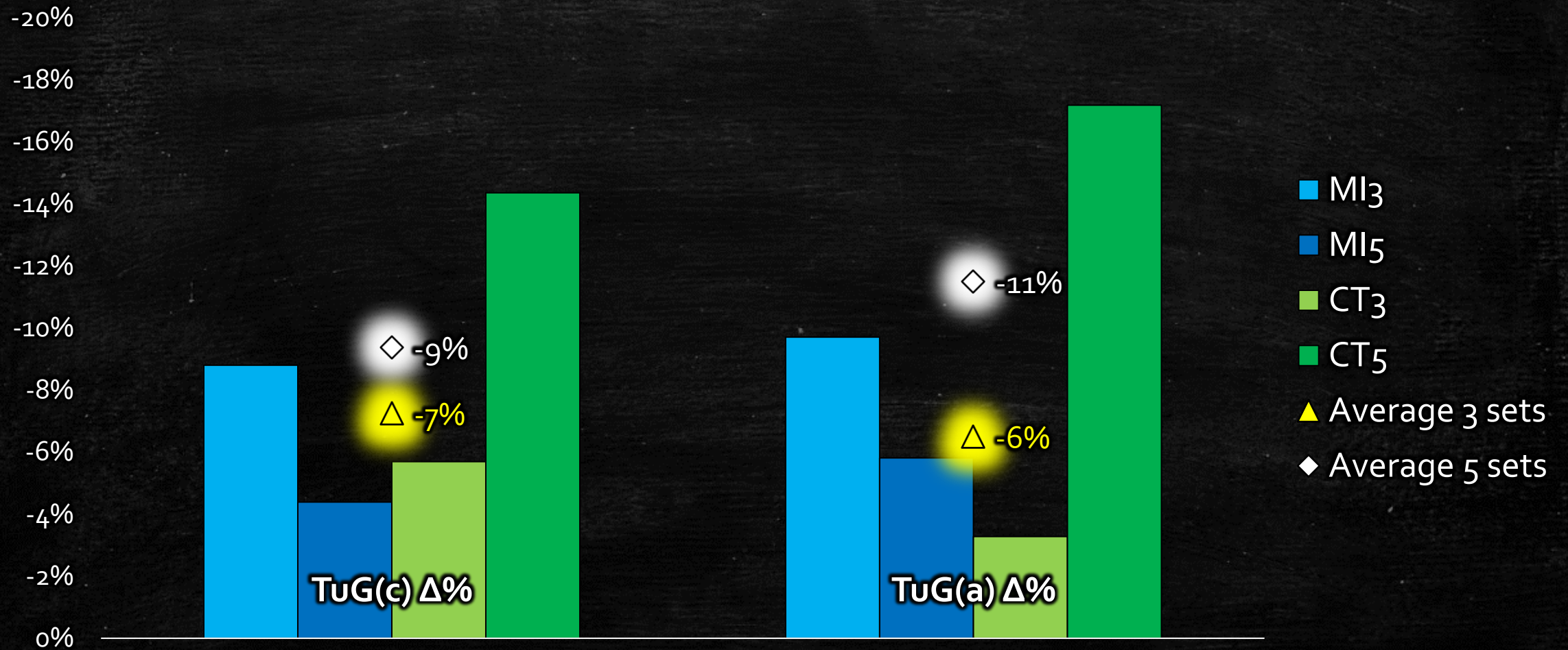




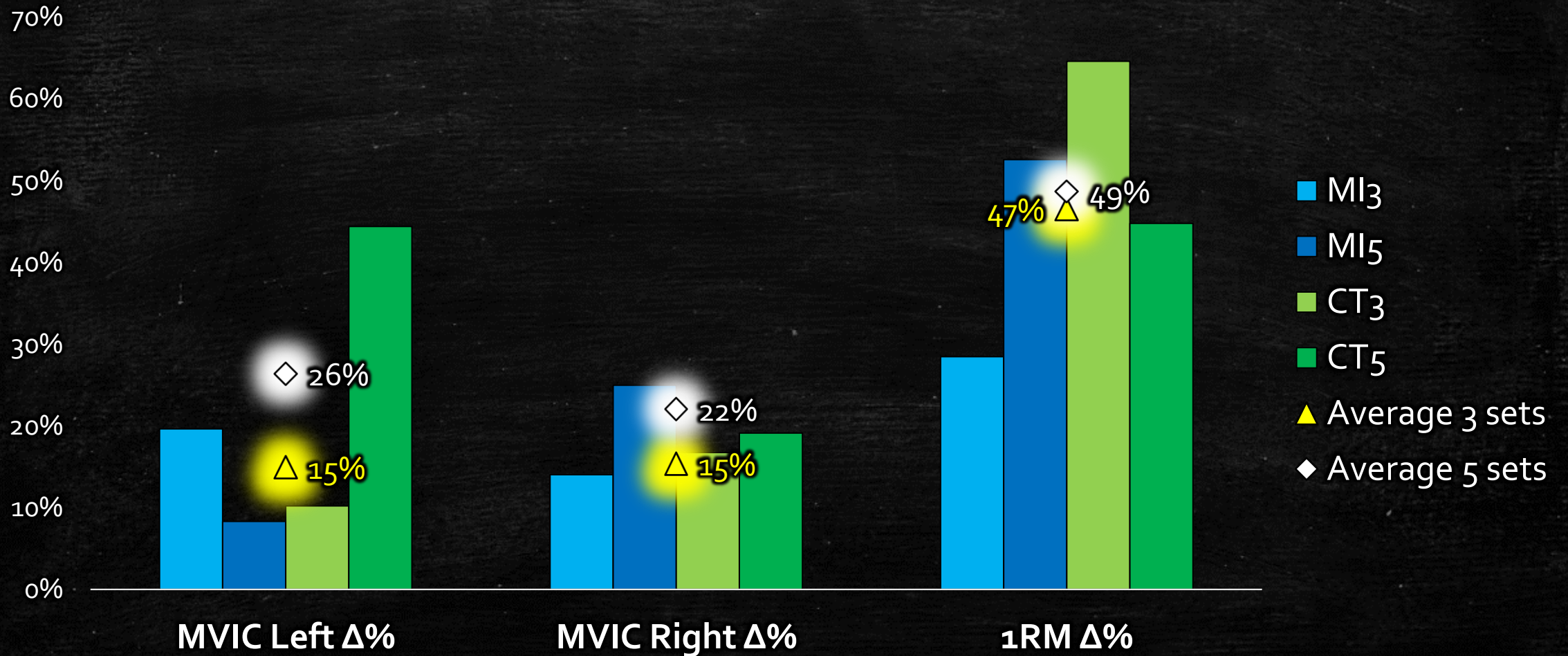
# 6MWT & 30-sec Sit-to-Stand



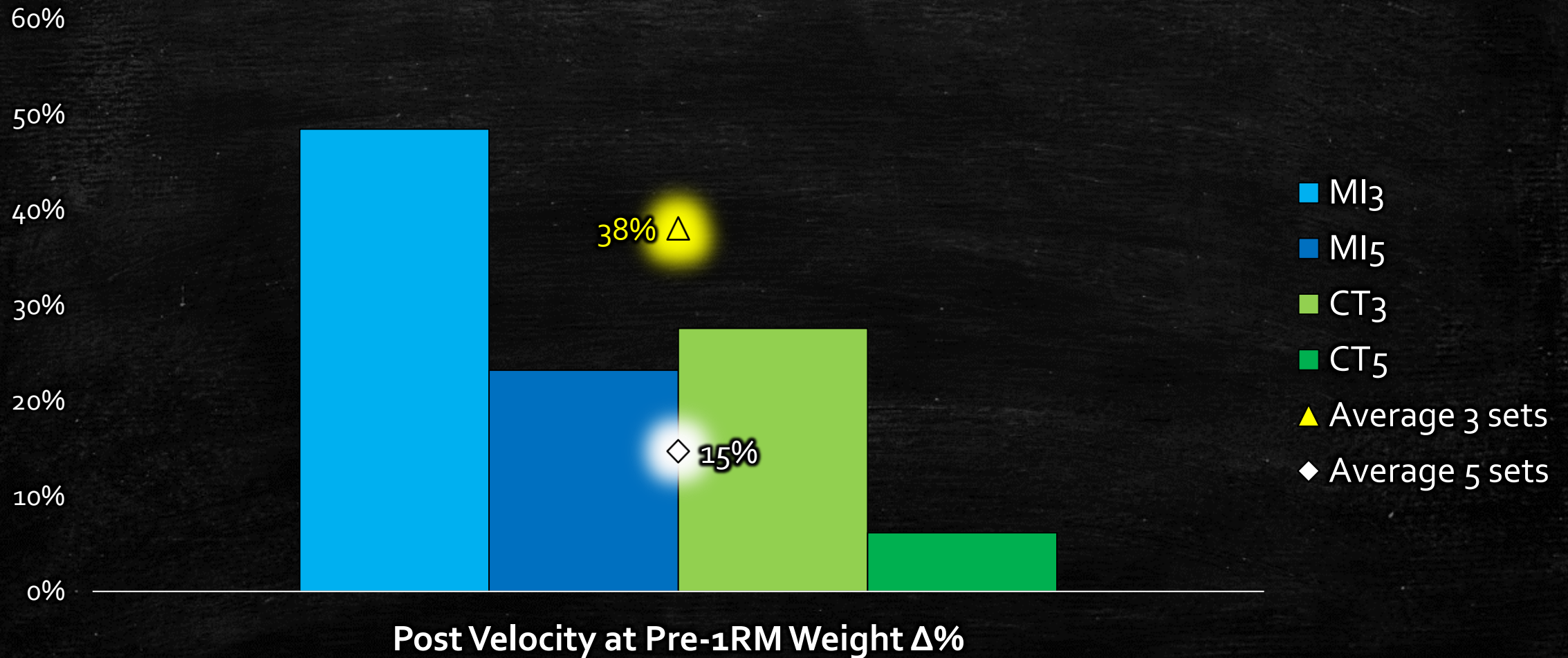
# Timed Up & Go



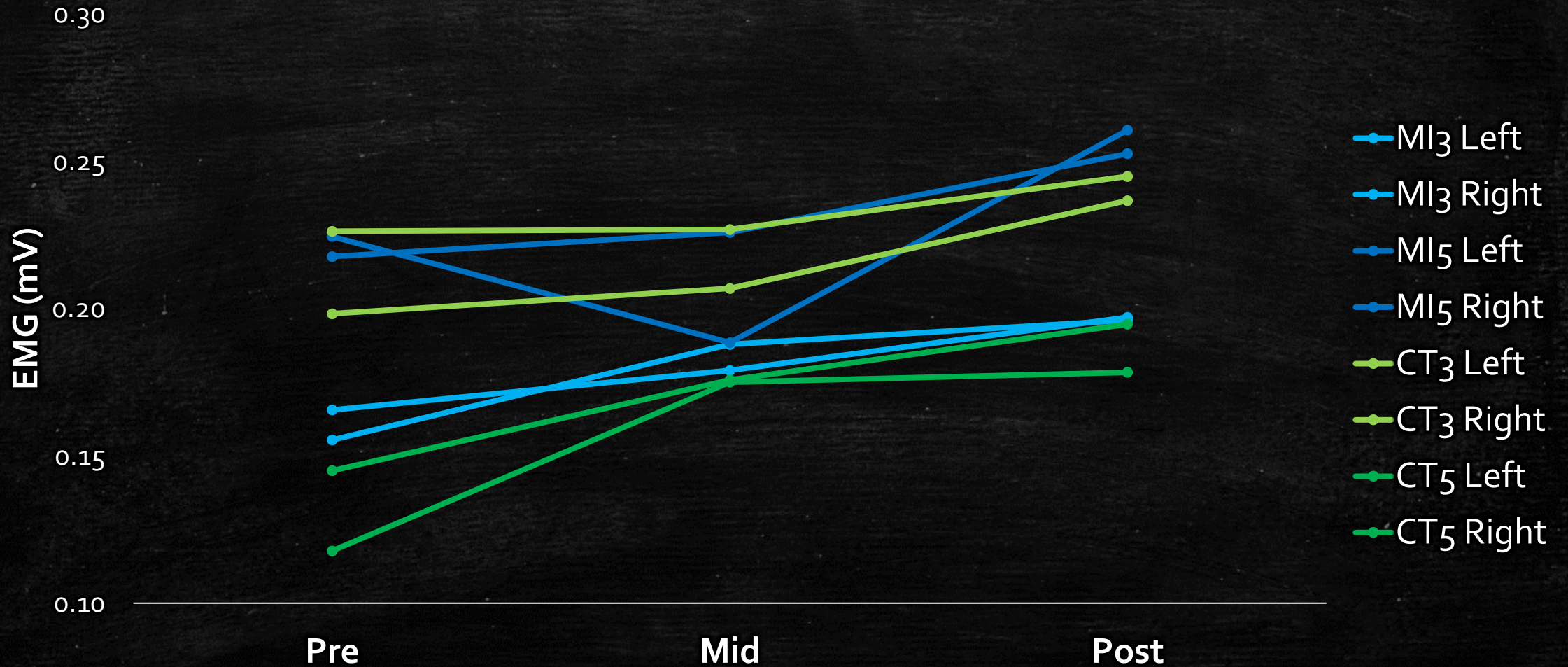
# Force Production



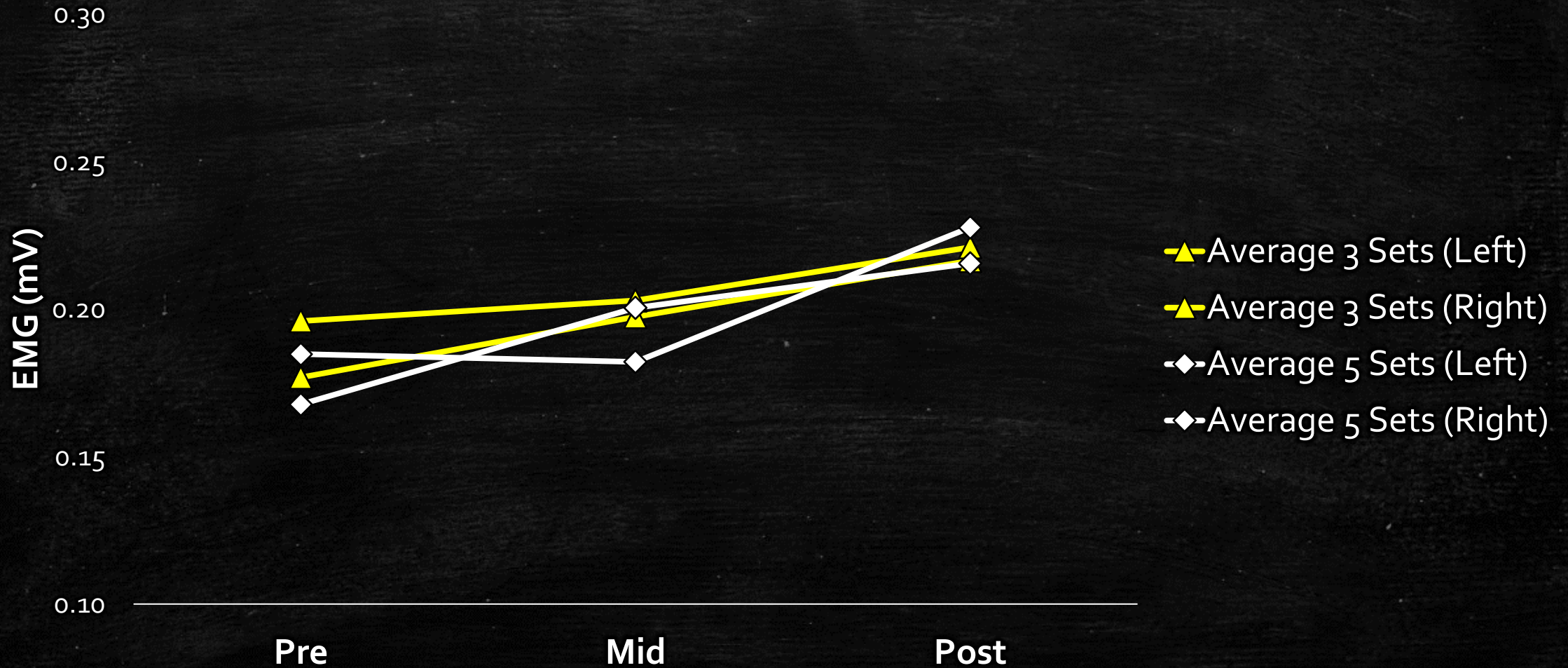
# Post-1RM Velocity at Pre-1RM Weight



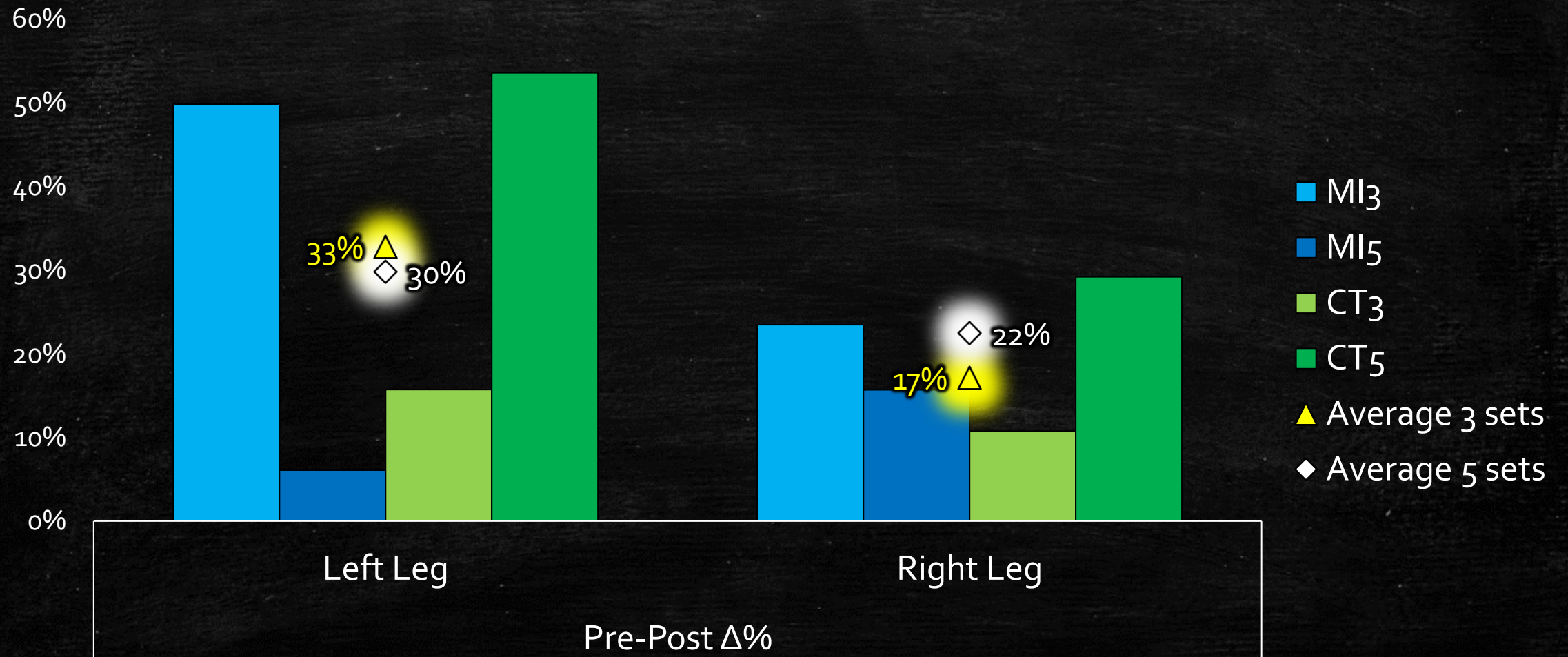
# MVIC Electromyography



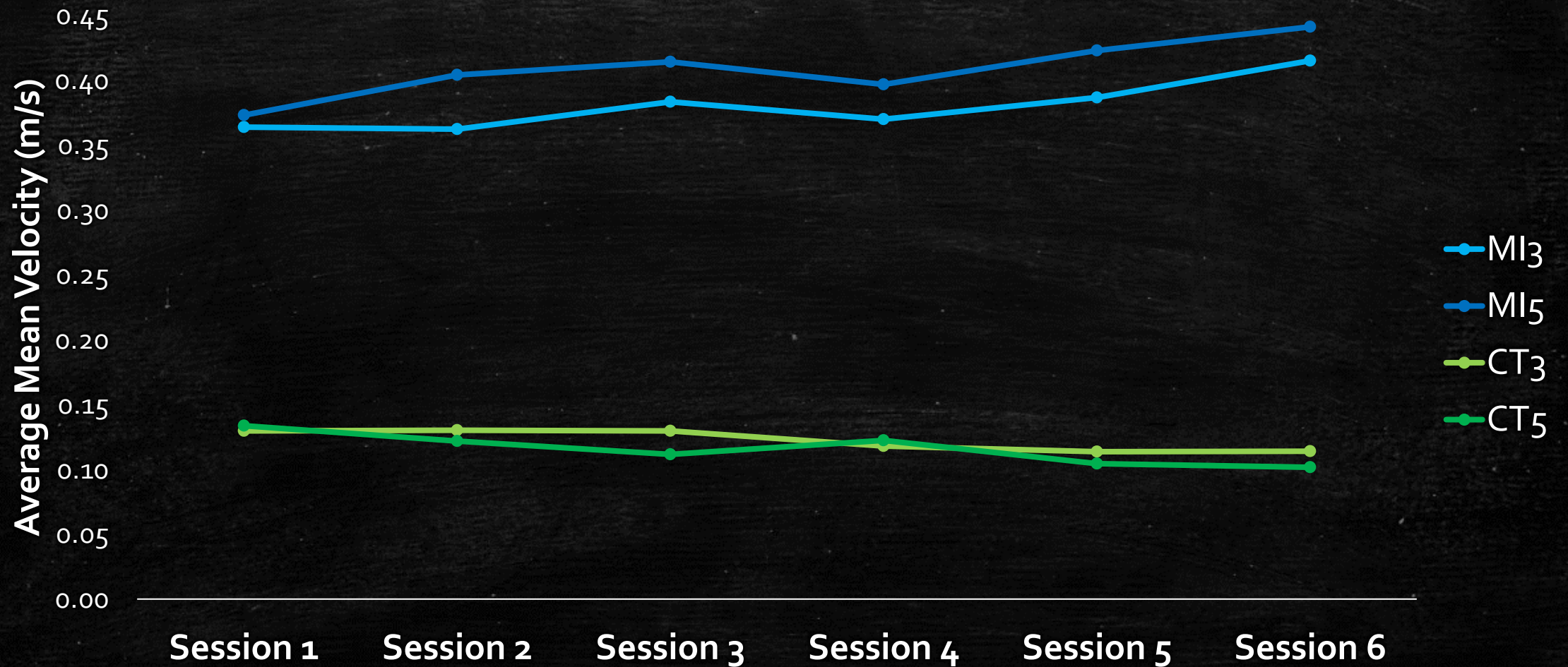
# MVIC Electromyography



# EMG $\Delta\%$

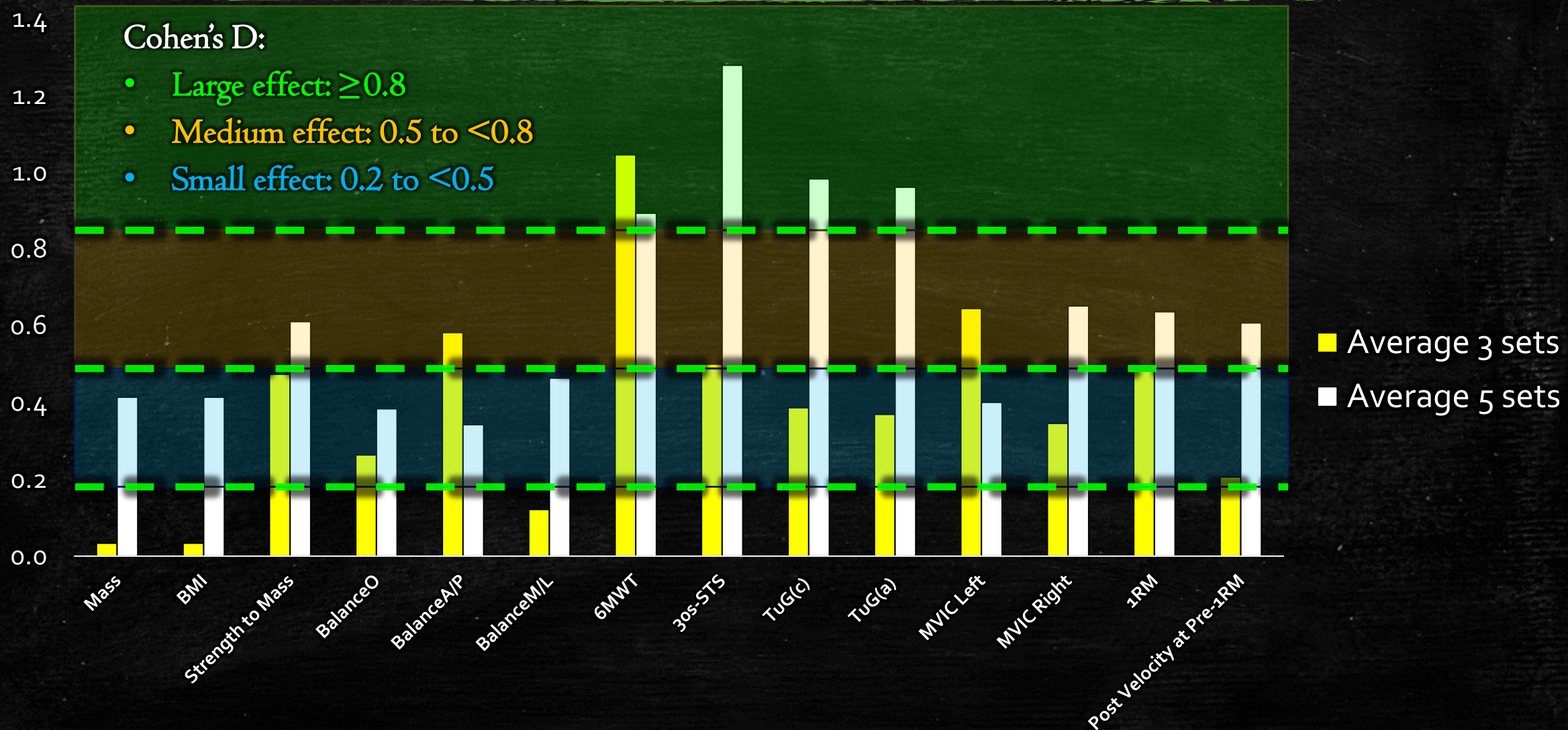


# Leg Press Velocity





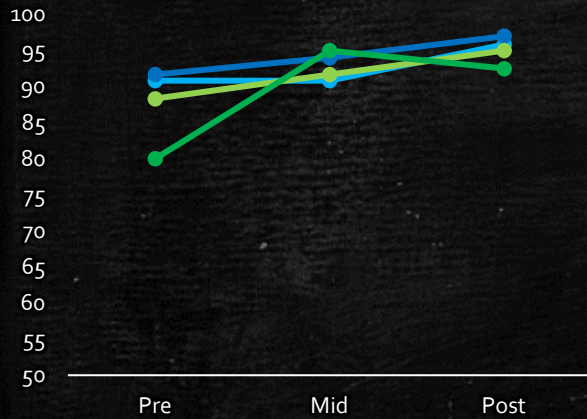
# Effect Size



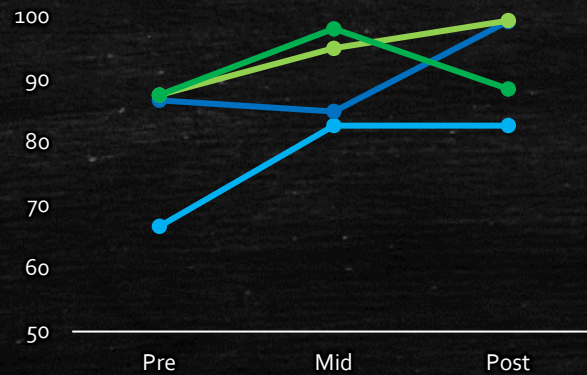
# RAND36 / SF-36: Groups

MI<sub>3</sub> MI<sub>5</sub> CT<sub>3</sub> CT<sub>5</sub>

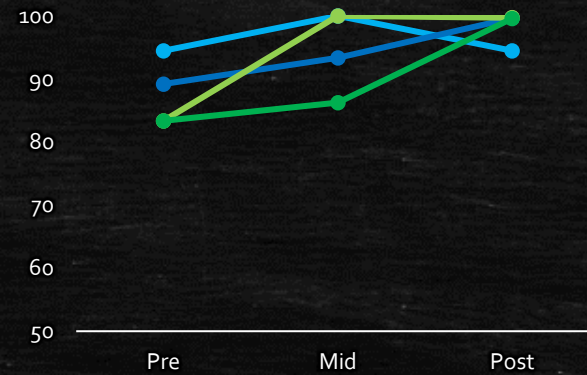
Physical Functioning



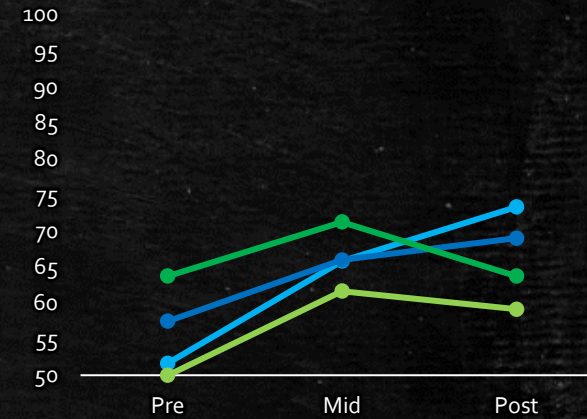
Role limitations due to physical health



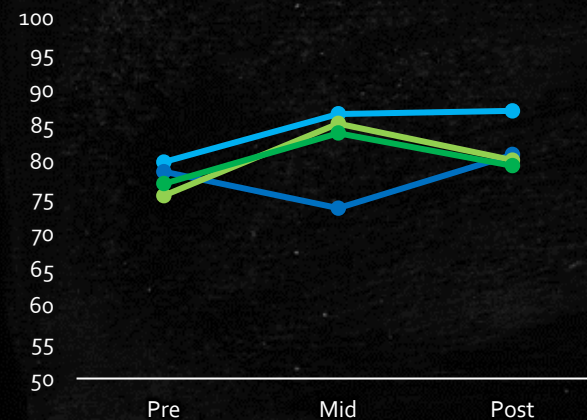
Role limitations due to emotional problems



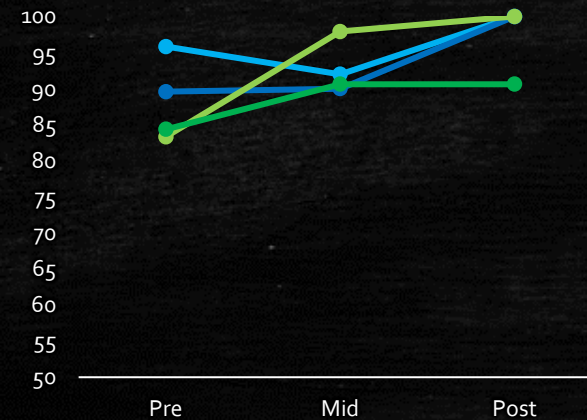
Energy / Fatigue



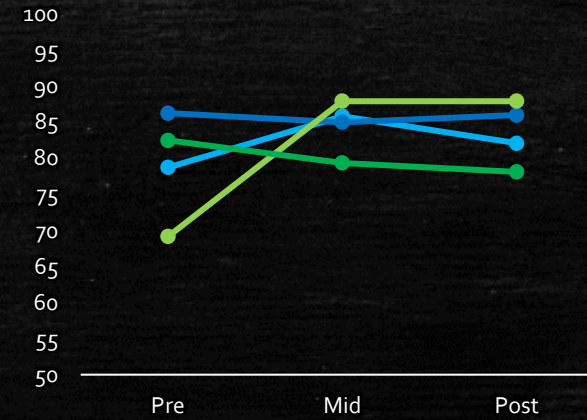
Emotional Well-being



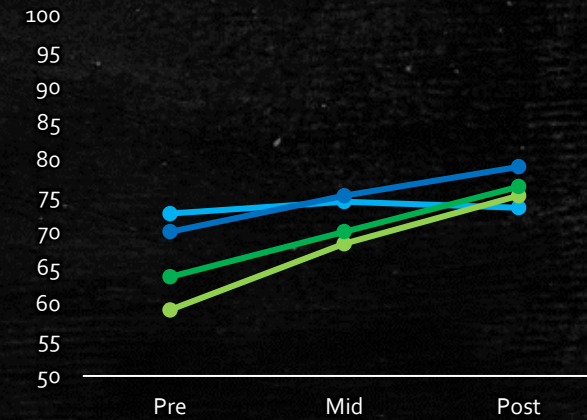
Social Functioning



Pain



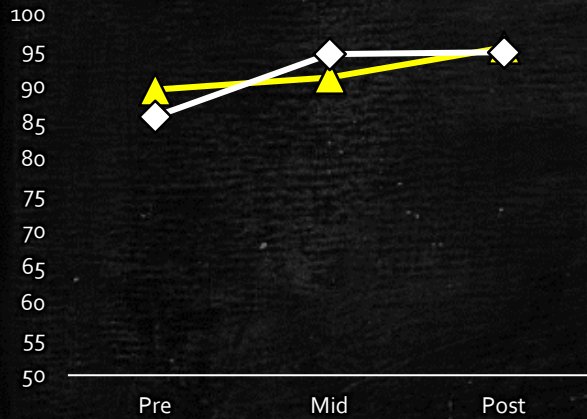
General Health



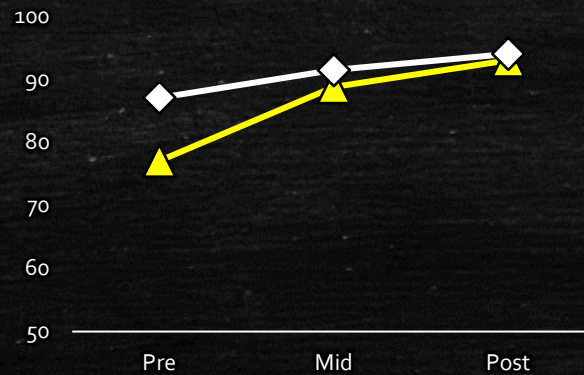
▲-Average 3 set    ◆-Average 5 set

# RAND36 / SF-36: Sets

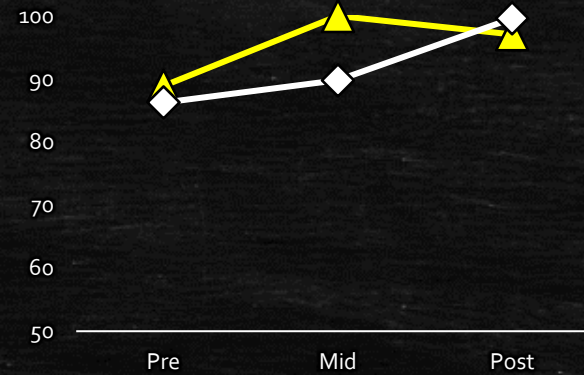
### Physical Functioning



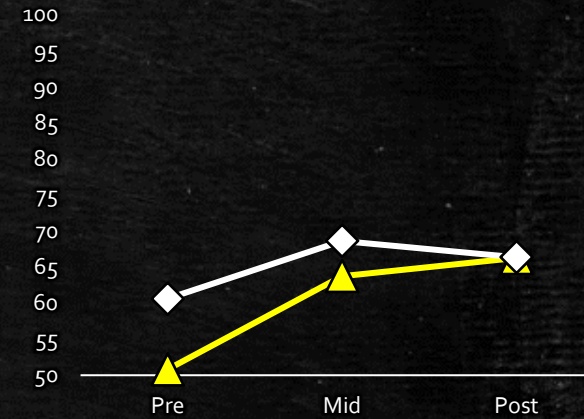
### Role limitations due to physical health



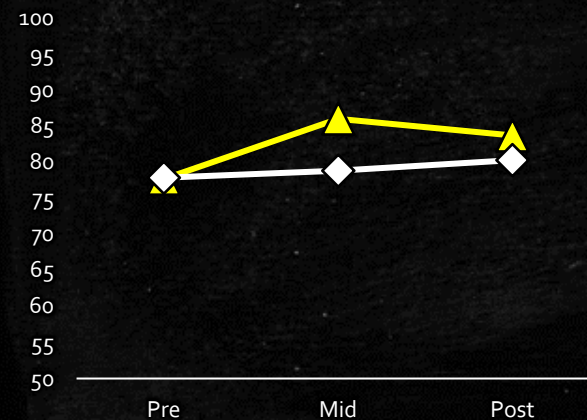
### Role limitations due to emotional problems



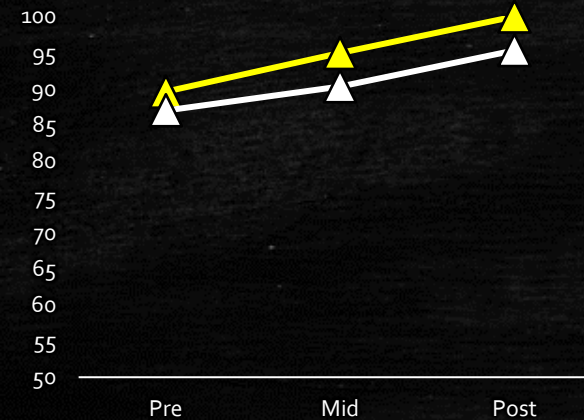
### Energy / Fatigue



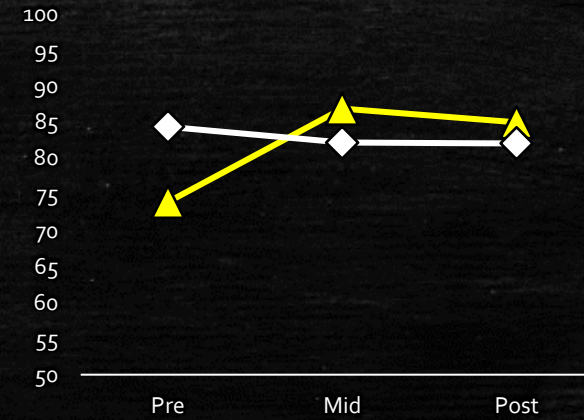
### Emotional Well-being



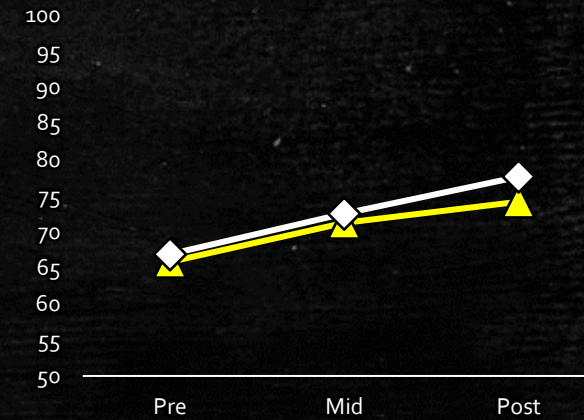
### Social Functioning



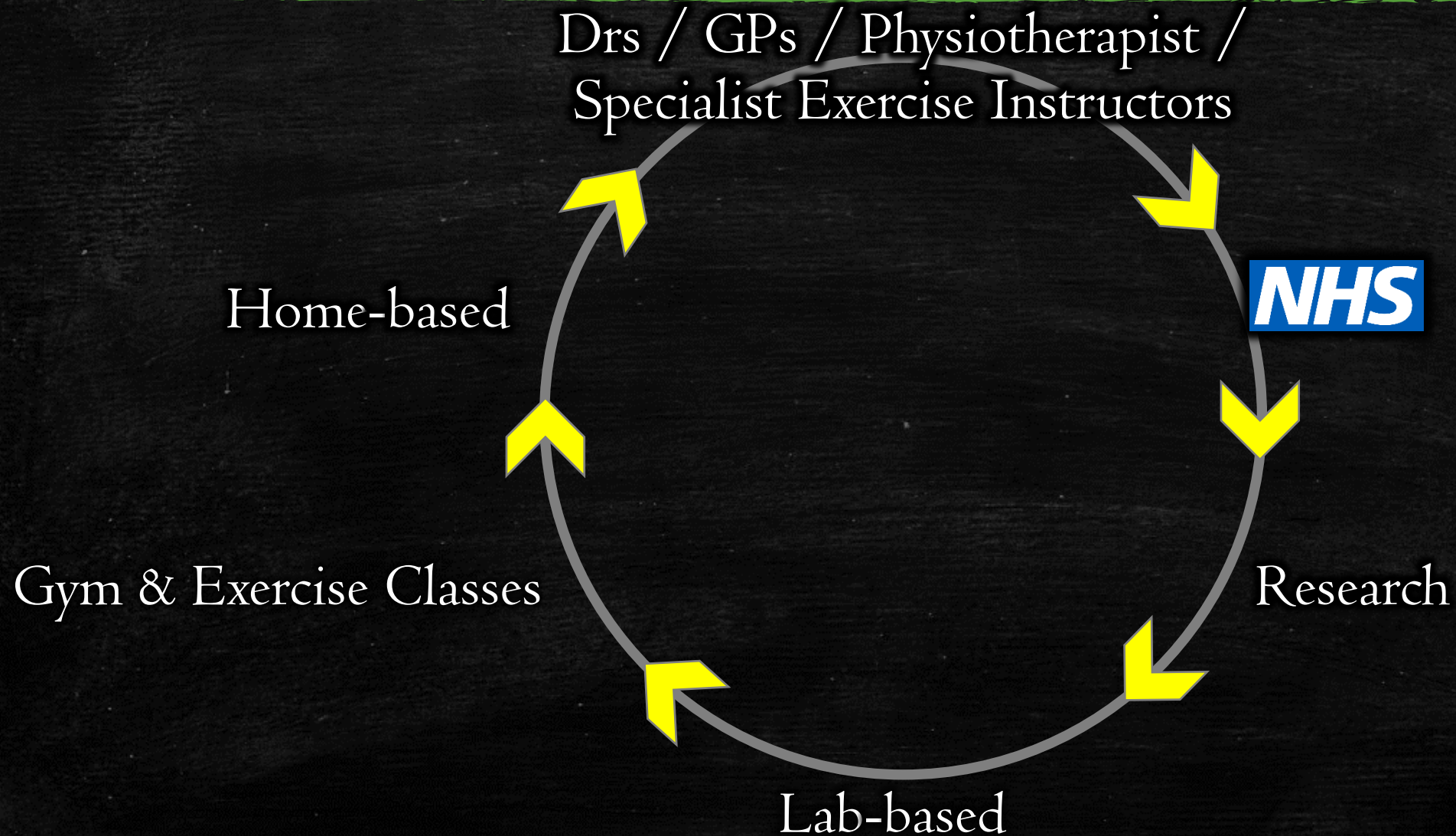
### Pain



### General Health



# The Road Ahead



# What's Next?

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- Cross-Education?
- Long-term sustainability of minimal-dose?
- Are these findings replicable in other populations?
- All 15 reps in one set?

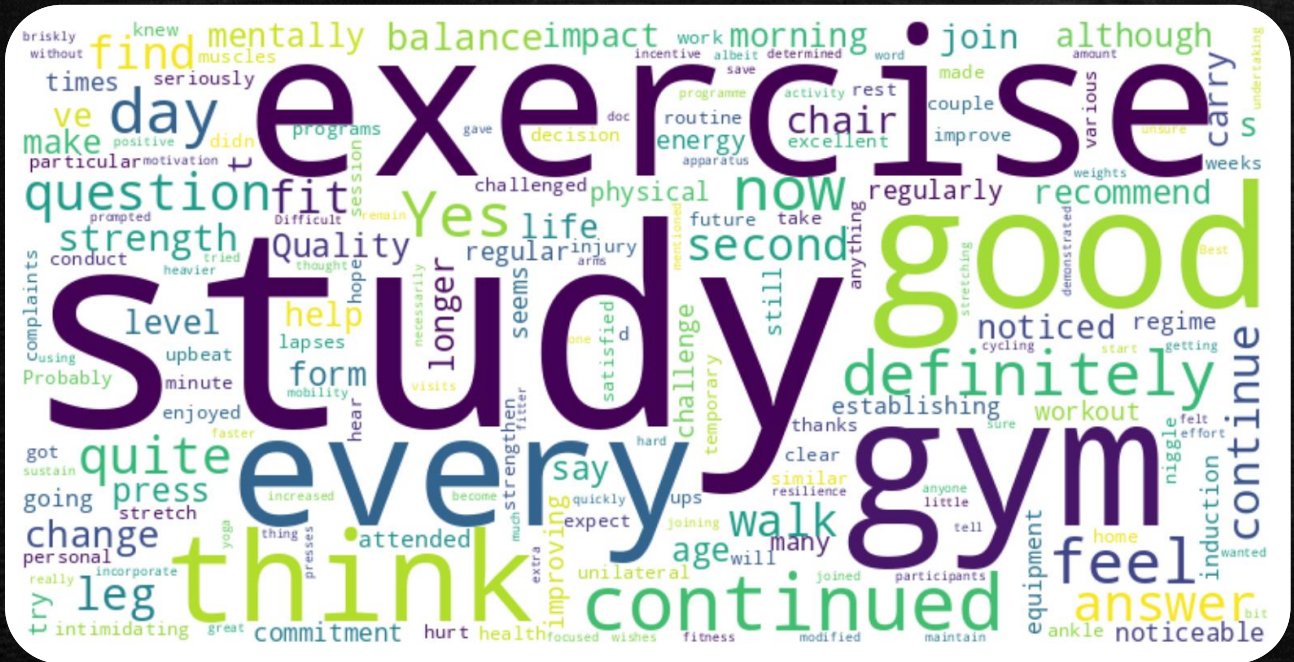
# Real World Implications

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- Once per week
  - “6 out of 10” difficulty (Eq. 60% 1RM )
  - Lower limb exercise
  - 3 sets of 5 repetitions

May improve your Mental & Physical QoL,  
Functional Capacity, and Strength<sup>☆</sup>

*☆ = To be confirmed*



# PARTICIPANTS NEEDED

9-weeks FREE personalised training  
 + £50 high-street voucher  
 + FREE health screen

Help us investigate once-weekly low-dose leg press on:

- Functional Capacity
- Quality-of-life
- Blood Flow

You will be eligible if:

- You are 60+
- You can take part in weight training (Leg Press - pictured)
- You are looking to improve Strength, Mobility, and Quality-of-Life
- You have not done lower-limb weight training in the past 6-months

Any questions, you can contact me on:

- Email: [Liam.T.Pearson@northumbria.ac.uk](mailto:Liam.T.Pearson@northumbria.ac.uk)
- Twitter: [LiamTPearson](https://twitter.com/LiamTPearson)
- Facebook: [LiamTPearson91](https://www.facebook.com/LiamTPearson91)



Liam Pearson MRes, BSc (Hons), SFHEA

Any Questions?



# Physical activity and ageing

Lynn Iveson  
Advanced Clinical Practitioner  
(Physiotherapist)





**Physical activity** is defined as *any* bodily movement produced by skeletal muscles that results in energy expenditure.



**Exercise** is a *subset* of physical activity that is planned, structured, and repetitive and has as a final or an intermediate objective the *improvement or maintenance* of physical fitness.



**Physical fitness** is a set of attributes that are either health- or skill-related. The product.



# Why is it important?

- *Higher level of physical activity was associated with 41% decreased odds of frailty (37% for physical frailty; 49% for multidimensional frailty).*
- A big culprit for losing our physical abilities as we grow older is the age-related loss of muscle mass and strength is Sarcopenia.
- *Typically, muscle mass and strength increase steadily from birth and reach their peak at around 30 to 35 years of age.*
- Muscle power and performance decline slowly and linearly at first, and then faster after the age of 65 for women and 70 for men.

# What should we be doing?



- + *Studies have identified that effective interventions in preventing and reducing frailty included exercise, nutrition, cognitive training, geriatric assessment and management*
- 
- 

**The exercise interventions ranged in duration, frequency, and type of exercises, but all were effective in reducing the level of frailty in pre- frail or frail individuals.**

*The samples in the studies reviewed, were representative of the average community-dwelling older adult: mean ages were in the seventies and eighties, and half to all participants were women.*



**“If physical activity were a drug, we would refer to it as a miracle cure, due to the great many illnesses it can prevent and help treat.”**

**UK Chief Medical Officers’, 2019**

“Whatever our age or health status, there is compelling evidence that being physically active can help us lead happier, healthier lives” *Chief medical officers’, 2019*

**Moderate or strong evidence for health benefit**

Children	Adults	Older Adults
<p>Bone Health</p> <p>Cognitive function</p> <p>CV fitness</p> <p>Muscle fitness</p> <p>Weight status</p> <p>Depression</p>	<p>All-cause mortality</p> <p>Stroke and heart disease</p> <p>Hypertension</p> <p>Type 2 diabetes</p> <p>8 cancers</p> <p>Depression</p> <p>Cognitive function</p> <p>Dementia</p> <p>Quality of life</p> <p>Sleep</p> <p>Anxiety/depression</p> <p>Weight status</p>	<p>Falls</p> <p>Frailty</p> <p>Physical function</p>



**Helps maintain function:** Supporting independence, muscle strength and balance.



**Helps manage long term conditions** such as: diabetes, heart, respiratory, some cancers, and Musculo-skeletal conditions.



**Falls prevention:** using a combination of resistance-based strengthening



**Mental health:** Confidence, Self-esteem, facilitates socialisation and function

## Physical activity for adults and older adults

Benefits health	Type II Diabetes -40%
Improves sleep	Cardiovascular disease -35%
Maintains healthy weight	Falls, depression etc. -30%
Manages stress	Joint and back pain -25%
Improves quality of life	Cancers (colon and breast) -20%

Reduces your chance of

Some is good, more is better    Make a start today: it's never too late    Every minute counts

### Be active

at least **150** minutes moderate intensity per week  
increased breathing able to talk

OR

at least **75** minutes vigorous intensity per week  
breathing fast difficulty talking

or a combination of both

**Build strength**  
to keep muscles, bones and joints strong  
on at least **2** days a week

**Minimise sedentary time**  
Break up periods of inactivity

**Improve balance**  
For older adults, to reduce the chance of frailty and falls  
2 days a week

# UK chief Medical Officers' Physical Activity Guidelines

## Physical Activity for Disabled Adults

Make it a daily habit

**Disabled adults**

Physical activity makes you feel good  
Give things a go and enjoy what you do

Being inactive is harmful to health

Don't be still for too long  
Even a little movement is better than nothing

- Improves mental health and quality of life
- Makes maintaining a healthy weight easier
- Makes daily tasks easier and increases independence
- Strengthens muscles and bones
- Improves fitness
- Improves mobility and balance
- Helps to prevent chronic disease
- Creates opportunities to meet new people and feel part of the community

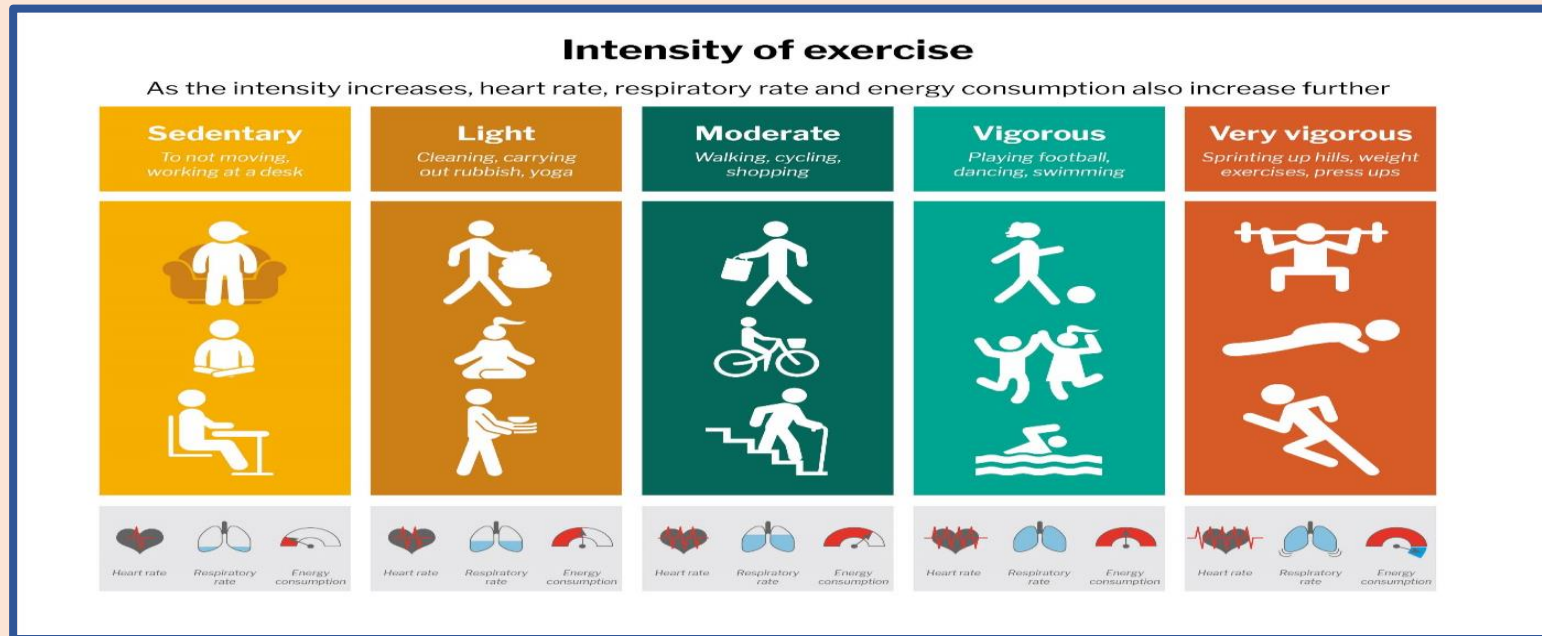
Do strength and balance activities on at least two days per week

For substantial health gains aim for at least 150 minutes each week of moderate intensity activity

Remember the talk test:

- Can talk, but not sing = moderate intensity activity
- Difficulty talking without pausing = vigorous intensity activity

# What does that look like....



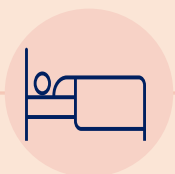
Aim to do activities that **improve strength, balance and flexibility** at least twice a week



Aim to be **physically active every day**, even if it's just light activity



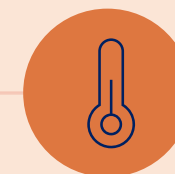
**Doing daily activities count;** gardening carrying shopping and doing household chores



**Reduce time spent sitting** or lying down and break up long periods of not moving with some activity



**Aerobic exercise: as any type of activity that uses large muscle groups.** When you notice an increase in heart rate and breathing rate.



**Effective physical activities should make you feel warm, increase respiratory and heart rate**

# Most common barriers to physical activity



Fear health condition will stop activity, or could deteriorate as a result of activity



Fear or embarrassment



Low mood and little motivation to get started



Symptoms vary day to day, disheartened by the bad days/slow progress







# ***K.I.S.S.***

*Keep it short and simple*



**Remember the person!**



# Most common participant reported benefits of physical activity



Maintain independence



Ability to complete daily activities



Manage condition or symptoms (or pain)



Improved confidence



Improved sleep



Improved mood and mental well being



Keeping bowels regular

A large, multi-topping pizza is shown in a cardboard box, viewed from a high angle. The pizza is cut into several slices and is topped with pepperoni, black olives, yellow peppers, and melted cheese. The box is open, and the pizza is resting on a brown cardboard insert. The background is a dark, textured surface.

**What are the take aways?**

# Any movement matters!

Rest is  
rust

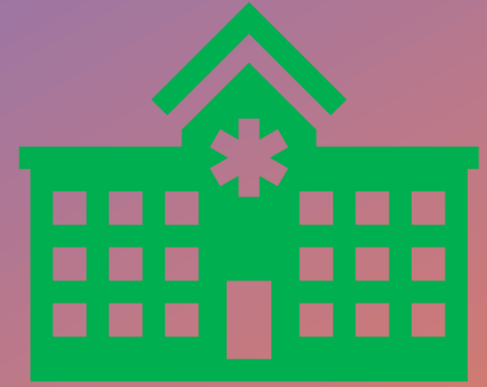
Motion  
is lotion



Use it or  
lose it



**How can we  
facilitate physical  
activity in our  
workplace?**





# laterLife training™



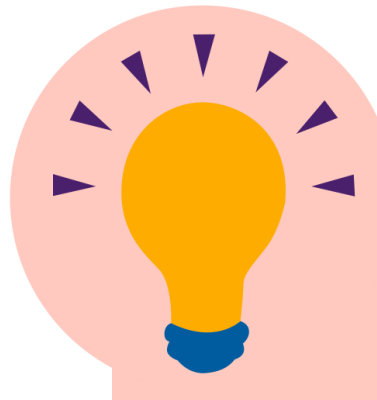


**Thank you**



# EnCOP

Enhanced Care for Older People





## Consolidating Learning:

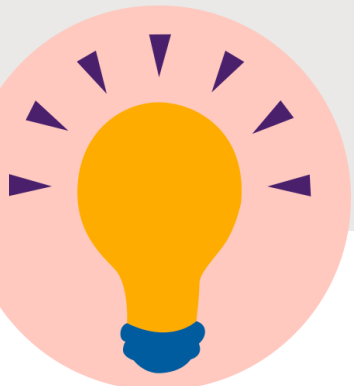
### Reflection on the session & considering application to practice & what this means 'your people'

- Think about this session in relation to your own role
- How much of this was revision?
- What have you learned today?
- How will this help you in your role?
- Think about your EnCOP self-assessment; consider which performance indicators this session may relate to and how this can be used as part of your own development/competency achievement.



### Reminder of linked EnCOP domains

<b>A. Values, Attitudes &amp; Ethics</b>
<b>B. Evidence-based Practice : Supporting learning, leadership &amp; improving care for older people</b>
<b>C1. Partnership Working and communication with older people, family and friends</b>
<b>C2. Inter-professional and Inter-organisational working, communication and collaboration</b>
<b>D1. Ageing Well – Understanding Frailty - Prevention, Identification and Recognition</b>
<b>D2. Ageing Well – Assessing , Planning, Implementing and Evaluating Care &amp; Support with Older People</b>
<b>D3. Ageing Well - Promoting &amp; Supporting Independence, Autonomy &amp; Community Connectivity for Older People</b>
<b>D4. Ageing Well – Promoting &amp; Supporting Holistic Physical Health &amp; Wellbeing with Older People</b>
<b>D5. Ageing Well – Promoting &amp; Supporting Holistic Psychological Health &amp; Wellbeing with Older People</b>



Feedback about today's session and any future sessions you may like to see included in our webinar series....

All feedback welcomed; You may want to consider the following –

Was it easy to book onto the session?

Did you find the session went well in this online format ?

Was the content of the session relevant to your area of practice / job role?

Did you enjoy the session?

Thinking about future webinar's, which topics linked to older person's care would you be most interested in? Please put any suggestions in the chat.

Please comment in the chat today or feel free to email us: [ghnt.encop@nhs.net](mailto:ghnt.encop@nhs.net)

# Save the date !

**Next in our education webinar series (session 26)**

**Date: 27.3.24**

**Time: 1.30pm-3.00pm**

**Title:**

**Navigating Falls Risks and Interventions for Older Adults**

**Speaker:**

**Louise Egan, Lecturer in Physiotherapy and Practice Education Lead , Teesside University**

## **Biography :**

Louise is a qualified Physiotherapist who spent 10 years working in South Tees Falls and Osteoporosis Service, providing multifactorial risk assessment and interventions to older people within the community. She is currently working as a Physiotherapy Lecturer and Practice Education Lead at Teesside University, where she is responsible for dissemination of falls and frailty knowledge to students undertaking a variety of health courses and standalone CPD modules. Louise is a Fellow of Advance HE, and is a member of the Chartered Society of Physiotherapy, the British Geriatric Society and The Association of Chartered Physiotherapists in Vestibular Rehabilitation. She is also a member of the National Executive Committee of AGILE (the Professional Network for Physiotherapists working with Older People) and works with Later Life Training, delivering evidence-based training to health and exercise professionals.



[More information can be found within the Frailty icare website](#)

[www.frailtyicare.org](http://www.frailtyicare.org)

Our EnCOP pages are located in the workforce section

EnCOP Library of Learning & Development Resources can be found at:

[EnCOP Assessment Toolkit Domains « I-Care \(frailtyicare.org.uk\)](#)

