

Learning and Development opportunity / Weblink	Brief Description	Type / Mode	Aimed at
<b>Sub-Domain D5.1: Cognitive Impairment: Recognition and Assessment</b>  <b>REPORTS/GUIDANCE/ DOCUMENTS</b>			
<a href="https://www.alzheimers.org.uk/about-dementia/types-dementia/mild-cognitive-impairment-mci">https://www.alzheimers.org.uk/about-dementia/types-dementia/mild-cognitive-impairment-mci</a>	Alzheimer's Society online information about Mild Cognitive Impairment – causes, treatment, and management	Guidance	All
<a href="https://cks.nice.org.uk/topics/dementia/diagnosis/assessment/">https://cks.nice.org.uk/topics/dementia/diagnosis/assessment/</a>	NICE guidance on the assessment of a person with cognitive impairment and suspected dementia including differential diagnosis	Guidance	Healthcare professionals
<a href="http://www.skillsforhealth.org.uk/images/projects/dementia/Dementia%20Core%20Skills%20Education%20and%20Training%20Framework.pdf">http://www.skillsforhealth.org.uk/images/projects/dementia/Dementia%20Core%20Skills%20Education%20and%20Training%20Framework.pdf</a>	Health Education England / Skills 4 Care/ Skills for Health: Dementia Training Standards Framework. This Dementia Training Standards Framework is an extraordinarily useful resource which details the essential skills and knowledge necessary across the health and social care spectrum. Should act as a landmark resource for anyone who is concerned, directly or indirectly, with educational aspects of dementia care	Guidance/ Training Standards	HSCP

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<b>ONLINE LEARNING &amp; DEVELOPMENT RESOURCES</b>			
<a href="https://portal.e-lfh.org.uk/Component/Details/452413">https://portal.e-lfh.org.uk/Component/Details/452413</a>	E-Learning focussed on assessing cognitive function in older people. It includes information on how to perform a basic assessment of patients with memory loss	E-Learning	All
<a href="https://portal.e-lfh.org.uk/Component/Details/558408">https://portal.e-lfh.org.uk/Component/Details/558408</a>	Memory problems in older people	E-Learning	HSCP
<b>RESEARCH ARTICLES</b>			