



Enhanced Care for Older People Learning Session Number 3

EnCOP Lead: Helen Kleiser

Date: 19th January 2022





Housekeeping

- Please ensure microphones are muted and during presentation cameras are turned off.
- If you have any questions throughout the session then please use the chat facility. We will attempt to address questions, if we can't then we will follow up after the event.
- If you have any technical difficulties, please put a note in the chat
- The event will be recorded and shared.
- The webinar recording and presentation will be circulated and uploaded on to the website following the event.
- If you need to take a break at any time throughout the session please feel free to do so.

Session Aim & Linked Competencies

Aim: To develop or enhance understanding of the mental health needs of older people; with a focus on delirium, dementia and depression

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Linked EnCOP Domains:

A: Values, Attitudes & Ethics

B1: Interprofessional an inter-organisational working and communication

B2: Teaching, learning and supporting competence development

D1: Communication with older people, family and friends

D3 Management of dementia

D4 Management of mental health

'Understanding Confusion' Delirium, Dementia and Depression in Older People

Judy Mattison

Lead Matron for Dementia and Delirium

Northumbria NHS Foundation Trust

Is it normal to be confused?

When is confusion normal?



The 3 D's......

What does dementia look like? What does delirium look like? What does depression look like?

Withdrawn

Agitation

Anger

Memory loss

Fear

'Wandering'

Hallucinations

Paranoid

Calm

Sleepy

Distressed

Confused

Disorientated

Driven

Anxious

Erratic

Forgetful

Non -Compliant

'Aggressive'

Swearing

Challenging

Difficult

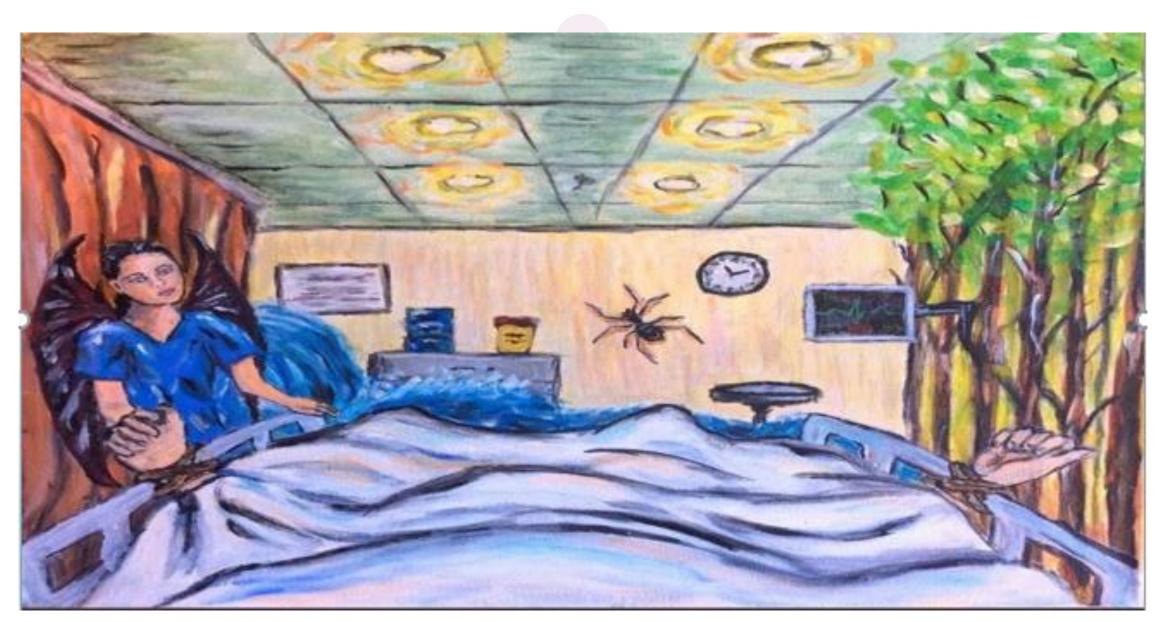
Sad

Irritable

Frustrated

Quiet

Delusional



involve consider assess respond evaluate

So what is Delirium?

 'DELIRIUM IS A CHANGE IN A PERSONS MENTAL STATE OR CONSCIOUSNESS, WHICH IS OFTEN SHOWN AS CONFUSION, DIFFICULTIES WITH UNDERSTANDING AND MEMORY, PERSONALITY CHANGES'

Any person can get delirium, but it is more common when a person is older, has cognitive or sensory impairment or is very ill or frail

Frailty Syndromes

- Impaired cognition (new or increased confusion ie: delirium)
- Instability (new or recurrent falls)
- Immobility (sudden deterioration in mobility)
- Incontinence (new or worsening)
- Increased susceptibility to medication side effects

How common is delirium?

| Population | Prevalence |
|---|------------|
| Adult hospital inpatients (over 65) | Up to 30% |
| Older Adults in the community (over 85) | Over 14% |
| Hip fracture patients | Up to 62% |
| ICU patients | Up to 80% |
| Care Home resident's | Over 14% |
| Palliative Care patients | Up to 88% |
| Inpatients with dementia | Up to 89% |
| Long term care patients | Up to 70% |
| Adults in the community | 1- 2 % |

Types of Delirium

Hypoactive Hyperactive Delirium Delirium X Calm **Intense Agitation** E Quiet Fearful Paranoid Withdrawn

- Gold Standard and NICE guidelines all adults over 65 should have 4AT completed within 12 hours of admission to hospital.
- For every 48 hours Delirium is left untreated mortality increases by up to 11%

4AT 'Rapid Clinical Assessment test for delirium & cognitive impairment'

- An assessment tool that tests Arousal, Attention, Abbreviated MT, and Acute change.
- Takes less than 2 minutes to complete.
- No special training is required.
- Easy and simple suitable for use by all practitioners with a basic knowledge of delirium.
- All patients can be assessed, including those unable to speak (eg. with severe drowsiness), so no patients are 'Unable to Assess.'
- Has built-in brief cognitive tests.

| 4AT Tool (circle score in each section on right and total score) | | Circle |
|---|---|--------|
| Alertness: This incudes patients who are markedly drowsy (e.g. difficult to | Normal (fully alert, but not agitated, throughout assessment) | 0 |
| rouse and/or obviously sleepy during assessment) or agitated /hyperactive. | Mild sleepiness for <10 secs after waking then normal | 0 |
| Observe the patient if asleep, attempt to wake. Ask patient to state name and address to assist rating. | Clearly abnormal | 4 |
| AMT4 (Age, D.O.B, place(hospital), current year) | No mistakes | 0 |
| | 1 mistake | 1 |
| | >2 mistakes/untestable | 2 |
| Attention: Ask the patient: "please tell me the months of the year in | Achieves 7 months or more correctly | 0 |
| backwards order, starting at December." | Starts but scores <7 months/refuses to start | 1 |
| | Untestable (cannot start because unwell, drowsy, inattentive) | 2 |
| Acute change or fluctuating course: Evidence of significant change or | No | 0 |
| fluctuation in alertness, cognition, other mental function (e.g. paranoia, hallucinations) arising over the last 2 weeks and is still evident in last 24 hours. | Yes | 4 |
| Total Total | | |

- 4 or above possible delirium +/- cog impairment
- **1-3**: possible cognitive impairment
- **0**: delirium or severe cognitive impairment unlikely







Implementation of the 4AT delirium detection tool in clinical practice: data from 69,462 acute medical admissions in two hospitals

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BACKGROUND

Detection of delirium in routine clinical practice is a major priority. There are multiple delirium assessment tools in clinical practice with few studies providing information in full clinical populations on (a) rates of completion of tools and (b) proportions of scores positive for delirium. Knowledge of real-world performance of tools is crucial.

The 4 A's Test (4AT; <u>www.the4AT.com</u>) is a globallyused clinical tool for delirium detection. It takes less than 2 minutes and requires no special training. The 4AT has been validated in 15 studies involving 3702 patients (metaanalysis to December 2019: sensitivity 0.88, specificity 0.88, Tieges *et al.* Age and Ageing; in press).

| The 4AT is scored from $0-12$. | | | |
|---------------------------------------|--------|--|--|
| A LERTNESS | 0 - 4 | | |
| A MT4 | 0 - 2 | | |
| ATTENTION | 0 - 2 | | |
| A CUTE CHANGE | 0 - 4 | | |
| no cognitive impairment or delirium » | 0 | | |
| probable cognitive impairment » | 1 - 3 | | |
| probable delirium 💙 | 4 - 12 | | |

OBJECTIVES

In this study we examined completion and detection rates of the 4AT in two university hospitals using consecutive medical admissions data.

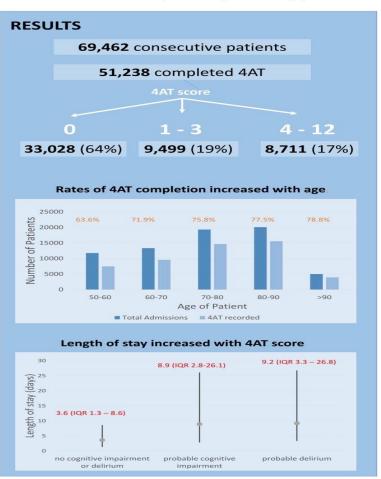
METHODS

TrakCare® electronic health record database was used to identify consecutive patients admitted to acute medical wards of the Western General



Hospital and the Royal Infirmary of Edinburgh, Edinburgh, Scotland, between 1 Apr 2016 and 1 May 2019.

The 4AT is mandated for patients aged ≥65 in the medical admissions process in the two included hospitals. Admission 4AT data in patients ≥50 years old are considered here. We assessed completion rates, 4AT scores, and length of stay.



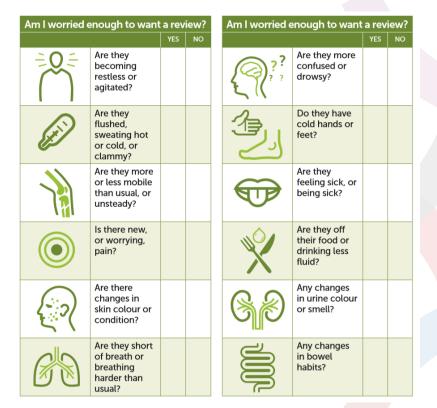
CONCLUSIONS

- Implementation of the 4AT is feasible, with more than three quarters of older patients undergoing a 4AT.
- The overall rate of 4AT scores positive for delirium was 17%. This figure is broadly in line with existing study estimates of the prevalence of delirium on admission to acute medical units.
- Length of stay in hospital increased with 4AT score.

Length of stay in hospital increases with 4AT score

(The University of Edinburgh – Collected data from 69,462 acute medical admissions across two hospitals-tweeted October 2020.)

'Think Delirium'



Soft Signs



Think DELIRIUM?

Use 'A PINCH ME'

Assessment & collateral

What is the patient's baseline?



Pain

Does the patient appear to be in any pain?



Infection

Look for and treat - Think Sepsis, avoid unnecessary urinary catheterisation, consider ECG



Nutrition

Does the patient have adequate nutrition?



Constipation & continence

Is the patient constipated or in urinary retention?



Hydration

Is the patient well hydrated?



Medication

Is medication affecting cognitive state?



Environment

Is the environment calm, quiet, comfortable?



bullding a caring future

Awareness



Think DELIRIUM?

Use 'A PINCH ME'

Assessment & collateral



Pain

Infection -



Nutrition



Constipation & continence











building a caring future

What is dementia?



Dementia is an umbrella term...

"Dementia is the term used to describe a range of usually progressive conditions that affect the brain."

- How common is dementia?
- How many different types of dementia?
- Most common types?

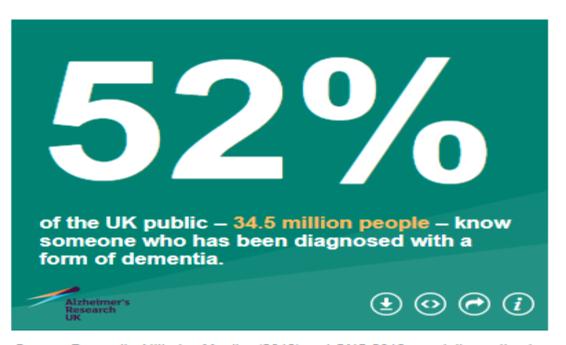




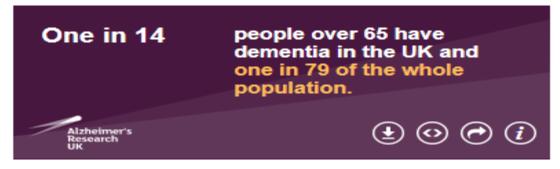
Source: Prince, M et al. (2014) Dementia UK: Update Second Edition report produced by King's College London and the London School of Economics for the Alzheimer's Society



Source: Lewis, F: Estimation of future cases of dementia from those born in 2015 (July 2015); Consultation report for Alzheimer's Research UK



Source: Dementia Attitudes Monitor (2019) and ONS 2018 population estimates



Source: Prince, M et al (2014) Dementia UK: Update Second Edition report produced by King's College London and the London School of Economics for the Alzheimer's Society

Most Common Types of Dementia

Alzheimer's Disease

Alzheimer's disease is the most common cause of dementia. Affecting around 66 % - 2/3 of UK population. Causes problems with memory, language, and reasoning

Vascular Dementia

Up to **20%** of dementia cases have a vascular cause. Causes impaired judgement, Difficulty with motor skills and balance. Heart disease and Stokes increases its likelihood.

Mixed Dementia

Frontotemporal Dementia (FTD)

Accounts for less than **5%** of dementias, It often occurs between the ages of 45 and 65, but can also start as early as age 20 or as late as the 80s.

Can cause changes in personality, mood and changes language problems

Dementia with Lewy Body (DLB)

15% of people with dementia have DLB.
Caused by Lewy body proteins may develop
symptoms of Parkinson's disease,
may also include hallucinations and disordered
sleep

Dementia.....

Diagnosis

- Minimum of 6 month History
- Collateral from patient, family, GP, carers
- Imaging of the Brain
- Assessment by specialist
- Cognitive and Functional
- OT, Psychiatrist, Psychologist, Nurse, Memory Clinic

Treatment

- Progressive Condition –no cure
- Lifestyle Changes
- Polypharmacy
- Use of Cognitive Enhancers
- Education and Awareness
- Living Well with Dementia
- Health heart, healthy mind
- Services Alzheimer's Society,
 Dementia UK

Depression....."the common cold of mental health"

Depression is one of the leading causes of disability worldwide and a major contributor to suicide and coronary heart disease

ONS, 2020

Depression causes a low mood that lasts a long time and affects your daily life.

- It can range from mild to severe. Mild depression can make you feel low and as though everything is harder to do. Severe depression can lead to feeling hopeless and, in some cases, suicidal.
- There is no single cause of depression, It can often be a combination of factors.
- Sometimes depression can happen without any obvious reason
- Biological changes in the brain can trigger a relapse in depression
- Some personality types are more susceptible
- A family history indicates a higher risk

Persistent sadness or low mood

Loss of interest in life

Harder to make decisions

Poor concentration and memory

Feeling restless or agitated

Loss of appetite or weight

Difficulty sleeping

Worrying more

Loss of confidence

Feeling guilty

Avoiding people

Thoughts of suicide

Feeling a burden

Feeling exhausted

Not enjoying things

Some stats.....

Pre Pandemic

The Office for National Statistics found that nearly one in 10 (9.7%) of British adults suffered some sort of depression between July 2019 and March 2020.

24% of women and 13% of men in England are diagnosed with depression in their lifetime

Depression often co-occurs with other mental and physical health issues

1:4 Older adults suffer from depression

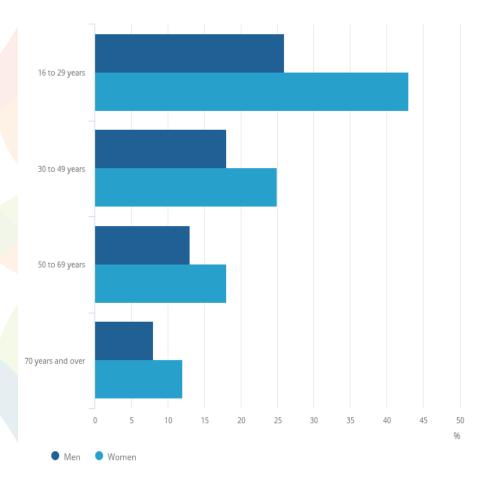
Over 65's have the highest rate of suicide of any other age groups.

Over 65's have the lowest rate of ATTEMPTS and the highest rate of

COMPLETED SUICIDE

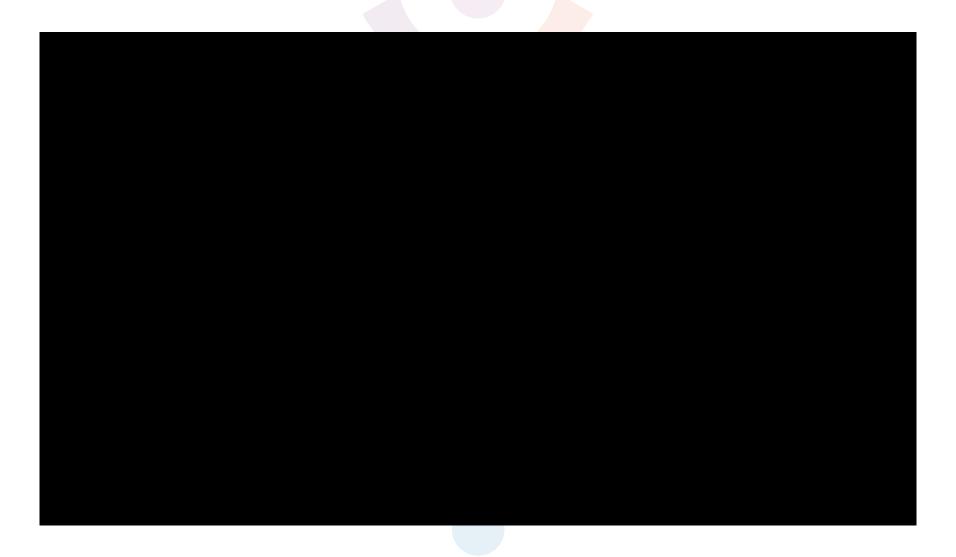
Figure 4: Younger women were most likely to experience some form of depression

Percentage of adults with some form of depression by age and sex, Great Britain, 27 January to 7 March 2021



Source: Office for National Statistics - Opinions and Lifestyle Survey

Depression in Older People



| | Delirium | Dementia | Depression |
|------------|--|---|--|
| Definition | an acute fluctuating onset of confusion, disturbance in attention, disorganised thinking and/or decline in level of consciousness. | Dementia is a gradual and progressive decline in mental processing ability, affecting memory, communication, language, judgement and abstract thinking. | A change of mood that lasts at least two weeks with feelings of sadness and loss of interest and pleasure in usual activities. |
| Onset | Sudden onset over hours or days. | Gradual onset over months to years. | Variable: Weeks to months. May coincide with life changes. |
| Course | Reversible with early treatment but can cause serious disability or death. Often fluctuates over 24 hour Period, can be worse at night and on awakening. | Progressive: May be slowed with treatment but not reversed. | Usually reversible with Treatment. Often worse in the morning. |
| Memory | Impaired - recent and immediate memory | Impaired - recent and remote memory | Generally intact or may be minimally impaired. Can be selective. In severe cases can present as a pseudo-dementia. |
| Thinking | Fluctuates between rational and disorganised/distorted thinking. Fluctuating alertness and Cognition. | Difficulty with abstract thinking Poor decision making. May have word finding Difficulty. | May be indecisive, reduced concentration, low self esteem, Feelings of hopelessness. |
| Perception | Distorted: Illusions, delusions and / or hallucinations. Difficulty distinguishing between reality and misperceptions. | Signs may include delusions of theft/ persecution. Hallucinations depending on type of dementia e.g. LBD | Themes of guilt and self Loathing. May experience delusions and/or hallucinations in severe depression |
| Sleep | Disturbed but no set pattern. May have nocturnal confusion, day/night reversal. | Disturbed - Early morning wakening or hypersomnia. | Normal to fragmented, may have nocturnal wandering and confusion. |
| Mood | Variable – irritable, aggressive, fearful. | Variable – irritable, apathetic, Labile, Depressed mood often present in early dementia | Depressed, flat, sad, withdrawn, Changes in appetite, diminished interest in usual activities. |
| Diagnosis | Diagnosis based on rapid onset of fluctuating symptoms. | Usually diagnosed approximately 2-3 years after onset of symptoms Must rule out other cause of cognitive decline e.g. depression or delirium | May deny being depressed but exhibit anxiety, Others may notice symptoms first, Increased complaints of physical illness, social withdrawal is common. |

See the person, not the disease.....

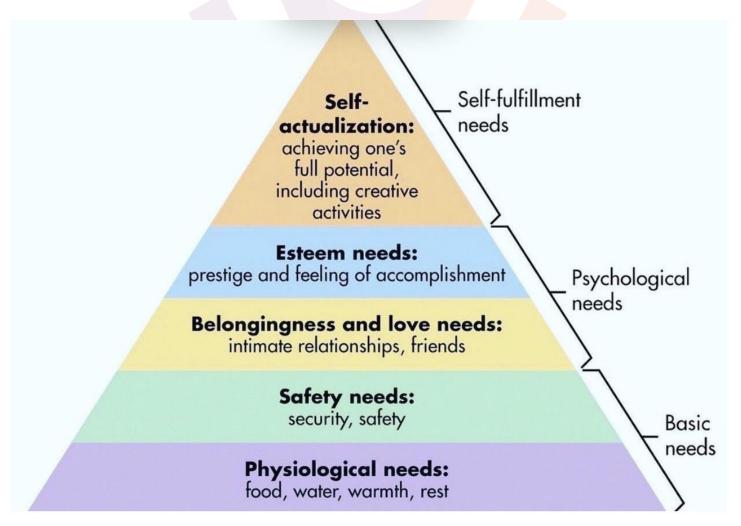
"It is much more important to know what sort of a person has a disease than what sort of a disease a person has."

(Dr William Osler)

Personhood and the Flower of Emotional Need TOM KITWOOD – 1997



Maslow's Hierarchy of Needs



involve consider assess respond evaluate

.Control and Command The language we use...

WAIT

DON'T



IN A MINUTE

STOP

YOU CAN'T

How might someone with dementia, delirium or depression present?

- 1. Look sad, angry or agitated and can't say why.
- 2. Asking to leave or go home regularly.
- 3. They become withdrawn or aren't responding to you.
- 4. Who are you? What are you doing here?
- 5. Asking for mum, dad, their children.

FIGHT; FLIGHT; FRIGHT

'The safer we feel the more receptive we are and the more effective the brain becomes' - Torres

Strategies we can use

- **Differentiate between dementia, delirium and depression –** avoid making assumptions
- Gain Collateral harness information from families/ carers such as Personal Profiles This Is Me
- Identify it, diagnose it, document it
- Be with People in that moment let them lead
- Build relationships based on recognition, trust, inclusion, empathy, compassion and respect.
- Listen validate feelings
- Confrontational v Supportive body language
- Approach from the front at an angle not from above, walk slow
- Create Meaningful activity and engagement
- **Encourage** people to be outside, active and use their senses
- Create an environment that allows for social interaction, inclusion, and connection.
- Focus on capabilities, not risk
- Focus on strengths rather than deficits.
- Be mindful of communication Avoid correction, controlling or condescending language
- MEDICATION think about the side effects and impact of antipsychotic, sedation etc.

Every Interaction has "therapeutic potential"

Thanks



Ideas for Learning Consolidation & Competency Conclusion

Consolidating Learning:

Reflection on the session & considering application to practice & what this means 'your people'

- Think about this session in relation to your own role
- How much of this was revision?
- What have you learned today?
- How will this help you in your role?
- Think about your EnCOP self—assessment; consider which performance indicators this session may relate to and how this can be used as part of your own development / competency achievement.

Competency Domain

A: Values, Attitudes & Ethics

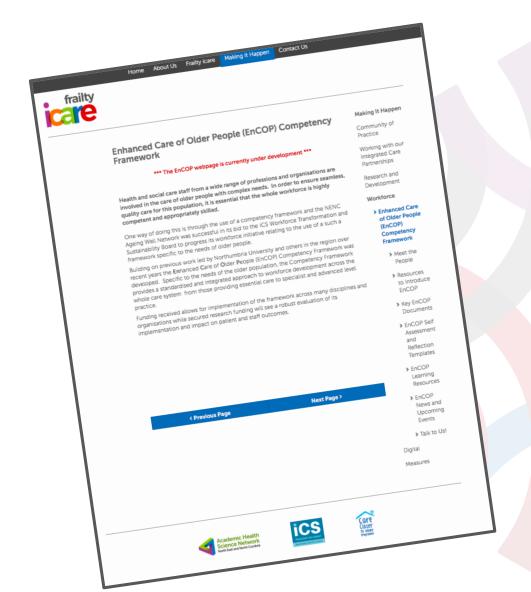
B1: Interprofessional an inter-organisational working and communication

B2: Teaching, learning and supporting competence development

D1: Communication with older people, family and friends

D3 Management of dementia

D4 Management of mental health



More information can be found within the Frailty icare website

www.frailtyicare.org

Our EnCOP pages are located in the workforce section

EnCOP Library of Learning & Development Resources can be found at:

http://frailtyicare.org.uk/making-ithappen/workforce/enhanced-care-ofolder-people-with-complex-needsencop-competency-framework/encoplearning-resources/learning-resources/

Feedback about today's session and any future sessions you may like to see included in our webinar series....

All feedback welcomed; You may want to consider the following –

- Was it easy to book onto the session?
- Did you find the session went well in this online format?
- Was the content of the session relevant to your area of practice / job role?
- Did you enjoy the session?

Thinking about future webinar's, which topics linked to older person's care would you be most interested in? Please put any suggestions in the chat.

Please comment in the chat today or feel free to email us: ghnt.encop@nhs.net